

جزء خاص بتنمية مهارات
القراءة والكتابة.

 **AL WAA**
Gem

2025

CONNECT



2
SECOND
PRIMARY
SECOND TERM





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Theme 3: How the world works

Into the countryside

في الريف

Unit
7



Unit Objectives

- By the end of this unit, the student will be able to:

• بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1) Listening and Speaking

- use and practice the vocabulary of things in a park.
- ask and answer about singular items in a park.

- يستخدم ويتدرب على الكلمات الخاصة بأشياء موجودة في الحديقة.
- يسأل ويجيب عن عناصر مفردة في الحديقة.

Lesson (2) CLIL: Connect with Science / Art

- identify the properties of water.
- say something about the different states of water.
- observe the details of a given drawing.

- يتعرف على خصائص المياه.
- يتحدث عن الحالات المختلفة للمياه.
- يلاحظ تفاصيل الرسم المعطاة.

Lesson (3) Phonics

- identify the letter sounds /a:r/ and /x:r/.
- find words with the /a:r/ and /x:r/ sounds.

- يتعرف على أصوات الـ /a:r/ و /x:r/.
- يجد كلمات بأصوات الـ /a:r/ و /x:r/.

Lesson (4) Story

- talk about a story.
- listen to, read, and follow a story.
- role play a story.
- Issues: Environmental responsibility
- Life Skills: Self-management

- يتحدث عن قصة.
- يستمع إلى قصة، يقرأها ويتبعها.
- يتبادل الأدوار في قصة.
- المسؤولية البيئية
- حسن التصرف والاعتماد على الذات

Main Vocabulary

1 Listen, point, and say:

استمع، أشر وقل:



The natural world

عالم الطبيعة



flower

زهرة



park

حديقة عامة



grass

حشائش



tree

شجرة



river

نهر



plant

نبات

Extra Vocabulary

beautiful

جميل

rainbow

قوس قزح

bench

مقعد

now

الآن

Colors الألوان

Remember



green

أخضر



red

أحمر



brown

بني



yellow

أصفر

2 Check

Read and match:

اقرأ وصل:

1

park

2

grass

3

tree

4

river





Homework Time

ذاكر الكلمات حتى
تتمكن من تسميع
الكلمات نهاية الوحدة
في صفحة 30

3 Look and write:

انظر واكتب:



flower



park



grass



tree



river



plant

1 Where are you, Grandmother?
أين أنتِ يا جدتي؟

2 I'm in the park. It's beautiful.
There's a rainbow in the sky.
أنا في الحديقة العامة. إنها جميلة. يوجد قوس
قزح في السماء.

3 Is there a bench in
the park?
هل يوجد مقعد في الحديقة؟

4 Yes, there is. I'm on the
bench now.
نعم يوجد، أنا أجلس على المقعد الآن.

5 Is there a river?
هل يوجد نهر؟

6 No, there isn't.
لا، لا يوجد.

Language Functions



To ask and answer about singular objects:

للسؤال والإجابة عن الأشياء المفردة:

A: Is there + (اسم مفرد) ?

للسؤال عن الأشياء المفردة استخدم:

للإجابة عن الأشياء المفردة استخدم:

- للإجابة بالإيجاب:



B: Yes, there is.

- للإجابة بالنفي:



B: No, there isn't.



Is there a flower?

هل توجد زهرة؟

Yes, there is.

نعم، توجد.



Is there a river?

هل يوجد نهر؟

No, there isn't.

لا، لا يوجد.



5 Check

Look, read, and choose:

انظر، اقرأ واختر:



1

A: (Is – Are) there a tree? B: Yes, there is.



2

A: Is there a flower? B: (Yes – No) , there is.



3

A: Is there a park? B: No, there (is – isn't).



Practice

on Lesson 1



1 Listen and complete: _____: استمع وأكمل:

is - there

Rana: Is _____ a river?

Dina: Yes, there _____.

2 Look and circle: _____: انظر وضع دائرة:



flower - river



river - plant



tree - park



grass - river

3 Look, read, and tick (✓): _____: انظر، اقرأ وضع (✓):

1 Is there a river?



Yes, there is. ☐

No, there isn't. ☐

2 Is there any grass?



Yes, there is. ☐

No, there isn't. ☐

3 Is there a rainbow?



Yes, there is. ☐

No, there isn't. ☐

4 Is there a plant?



Yes, there is. ☐

No, there isn't. ☐

4 Read and choose: اقرأ واختر:

1 (Is – Are) there a flower?

2 Is there a (trees – tree)?

3 A: Is there a bench? B: Yes, there (is – isn't).

4 A: Is there a river? B: (Yes – No), there isn't.

5 Look, read, and complete: انظر، اقرأ وأكمل:

No – Is – there – red

1



_____ there a river?

2



A: Is there a flower? B: _____, there isn't.

3



A: Is there a tree? B: Yes, _____ is.

6 Copy the following: انسخ الآتي:

I'm in the park.

7 Look and write: Dictation انظر واكتب:

1



نبات

2



نهر

3



حشائش

4



شجرة

States of water

1 Listen, point, and say:

استمع، أشر وقل:

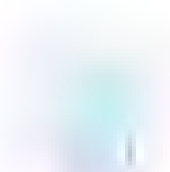


Water has three states للماء ثلاث حالات



solid

صلب



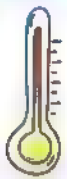
liquid

سائل



gas

غاز



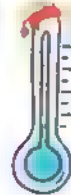
hot

ساخن



steam

بخار



cold

بارد

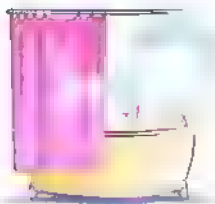


ice

ثلج

2 Look, read, and notice:

انظر، اقرأ ولاحظ:



Very hot water is steam. Steam is a gas.

الماء الساخن جدًا يكون عبارة عن بخار. البخار غاز.



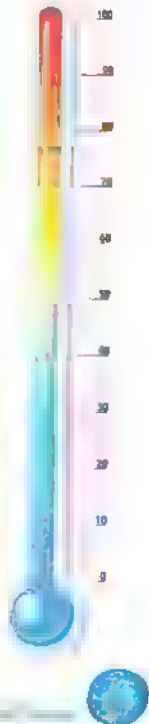
Water is a liquid.

الماء سائل.



Very cold water is ice. Ice is solid.

الماء البارد جدًا يكون عبارة عن ثلج. الثلج صلب.



B

CLIL: Connect with Art

1 Listen, point, and say:

استمع، أشر وقل:

Main Vocabulary



picture

صورة



boats

قوارب (مراكب)



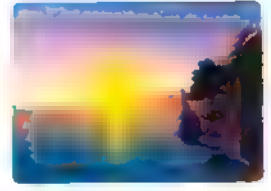
sea

بحر



wave

موجة



sunset

غروب الشمس

Extra Vocabulary

high

عالٍ

low

منخفض

go down

تغرب (الشمس)

2 Look and read:

انظر واقرأ:



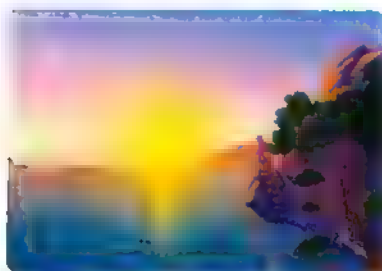
I like this picture. It is pink, blue, and yellow. I can see boats. I can see the sea.

أنا أحب هذه الصورة. إن لونها بمبي وأزرق وأصفر. أستطيع أن أرى قوارب. أستطيع أن أرى البحر.



Wow! It's a picture of the sea. The waves are high.

ياللروعة! إنها صورة للبحر. الأمواج عالية.



Look at the sunset. The waves are low. The sun is going down. The sky is blue, pink, and yellow. I like this picture, too.

انظر إلى الغروب. الأمواج منخفضة. الشمس تغرب. السماء زرقاء بها ألوان بمبي وأصفر. أحب هذه الصورة أيضًا.



Note

- A wave is water that moves.

- الموجة هي مياه متحركة.



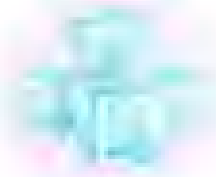


Homework Time

ذاكر الكلمات حتى
تتمكن من تسميع
الكلمات نهاية الوحدة
في صفحة 30

انظر واكتب:

3 Look and write:



solid



liquid



gas



steam



ice



wave



sunset





Practice

On Lesson

2

1 Read and number the pictures:

اقرأ ورقم الصور:

1

wave

2

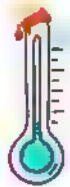
solid

3

cold

4

gas



2 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

A

1 Very cold water ...

2 Water is ...

3 Very hot water ...

B

a. () is steam.

b. () is ice.

c. () a liquid.

3 Read and choose:

اقرأ واختر:

1 Steam is a (liquid – gas).

2 Water has (four – three) states.

3 Very cold water is ice. Ice is (solid – liquid).

4 Look at the sunset. The sun is going (up – down).

4 Look, read, and complete:

انظر، اقرأ وأكمل:

solid – high – hot – park

1



Very _____ water is steam.

2



The waves are _____.

3



Very cold water is ice. Ice is _____.

SB

5 Put the words in the correct order to make a correct sentence:

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

1 a liquid – Water – is.

2 steam – hot – Very – water – is.

3 can – the – I – sea – see.

6 Copy the following:

انسخ الآتي:

Water has three states.

7 Look and write: Dictation

انظر واكتب:

1



ثلج

2



قوارب

3



سائل

4



بخار

1 Listen and repeat:

استمع وردد:



or /ɔ:r/



corn

ذرة



horse

حصان



sports

أنشطه رياضية

40

forty

أربعون



shorts

شورت

ar /a:r/



star

نجمة



park

حديقة عامة



art

فن



car

سيارة



arm

ذراع



garden

حديقة المنزل



farm

مزرعة



jar

برطمان

2 Check Look and circle:

انظر وضع دائرة:

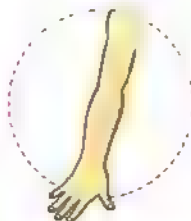
1



2



3



4



jar – farm

shorts – sports

park – arm

corn – forty

Scan me!



Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

3 Look and write:

انظر واكتب:



corn



horse



sports

40

forty



shorts



star



park



art



car



arm



garden



farm



jar



Practice

Lesson 3



1 Listen and number the pictures:

استمع ورقم الصور:

1 star

2 horse

3 jar

4 forty

40



2 Read and match:

اقرأ وصل:

1 sports

2 art

3 car

4 garden



3 Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1



2



3



4



c _ _ _ n

p _ _ _ k

sh _ _ _ ts

st _ _ _



4 Unscramble and write:

أعد الترتيب واكتب:



r o h e s



r o f t y



a c r



r e a d n g

5 Put the words in the correct order to make a correct sentence:

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

1 park – This – a beautiful – is. **SB**

2 the farm – is – on – a horse – There.

3 sports – I – in – play – the park. **SB**

6 Punctuate the following:

ضع علامات الترقيم للآتي:

this is corn

7 Look and write: Dictation

انظر واكتب:



ذراع



رياضات



شورت



فن

A walk in the park

نزهة في الحديقة

1 Listen, point, and say:

استمع، أشر وقل:



Main Vocabulary



parents

الوالدان (الأب والأم)



pick (v.)

يقطف



environment

بيئة



throw (v.)

يلقي (يرمي)



trash

قمامة



trash can

سلة المهملات



recycling bin

سلة تدوير مهملات

Extra Vocabulary

beautiful

جميل

want (v.)

يريد

must (v.)

يجب

protect (v.)

يحمي

finish (v.)

ينتهي من - يهي

recycle (v.)

يعيد تدوير

keep (v.)

يحافظ

remember (v.)

يتذكر

2 Check

Read and match:

اقرأ وصل:

1 parents

2 trash

3 trash can

4 pick



- Hany and Hana are in the park with their parents.

هاني وهنا في الحديقة العامة مع والديهما.

1 Look at the beautiful flowers.

انظروا إلى الزهور الجميلة.

2 Is there a river?

هل يوجد نهر؟

3 Yes, there is.

نعم، يوجد.

- Hana likes the flowers.

تحب هنا الزهور.

4 I want a flower.

(أنا) أريد زهرة.

5 No, Hana. Don't pick the flowers.

لا، يا هنا. لا تقطفي الزهور.

6 We must protect our environment.

يجب علينا حماية بيئتنا.

• Hany has finished his drink.

انتهى هانى من مشروبه.



Finished!

انتهيت!

No, Hany. Don't throw your trash in the river.

لا، يا هانى، لا تلقِ قمامتك فى النهر.

We can recycle it at home.

نحن نستطيع إعادة تدويرها فى البيت.

Look at the trash on the grass.

انظروا إلى القمامة على الحشائش.



Let's put the trash in the trash can.

هيا بنا نضع القمامة فى سلة المهملات.

This is a beautiful park.
Let's keep it beautiful!

إنها حديقة جميلة، دعنا نحافظ عليها جميلة.

• Remember: to protect our environment!

تذكر أن نحافظ على بيئتنا



B Writing

How to protect the environment

كيف نحافظ على البيئة؟

انظر واقرأ:

1 Look and read:

Don't

Do



I don't pick flowers.

أنا لا أقطف الزهور.



I put trash in the trash can.

أنا أضع القمامة في سلة المهملات.



I don't throw trash in the river.

أنا لا ألقى (أرمي) القمامة في النهر.



I recycle.

أنا أعيد تدوير المخلفات.



I don't throw trash on the grass.

أنا لا ألقى (أرمي) القمامة على الحشائش.



I plant trees.

أنا أزرع الأشجار.

Practice

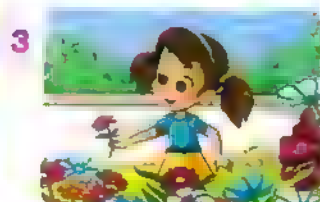
1 Look and circle:

انظر وضع دائرة: —

Is it a good behavior?

Yes 😊

No ☹️



2 Read and number the pictures:

اقرأ ورقم الصور:

1 I don't throw trash in the river.

2 I plant trees.

3 These are my parents.

4 I recycle.



3 Read and choose:

اقرأ واختر:

1 I don't (throw – pick) flowers.

2 Let's put (trash – tree) in the trash can.

3 A: Is there a (river – rivers)? B: Yes, there is.

4 We must (protect – the A) our environment.

4 Read and complete the text:

اقرأ وأكمل النص:

pick - environment - beautiful

I go to the park with my family. The park is very ⁽¹⁾ _____.

My sister wants a flower. My father says "Don't ⁽²⁾ _____

the flowers". My mother says "We must protect our ⁽³⁾ _____".

5 Look, read, and complete:

انظر، اقرأ وأكمل:

recycle - put - trees - picture

1



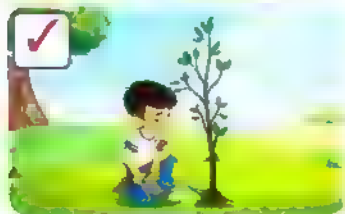
I _____ trash in the trash can.

2



I _____.

3



I plant _____.

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

1 flowers - pick - Don't - the.

2 river - a - Is - there?

3 the grass - I - throw - don't - trash - on.

7 Copy the following:

انسخ الآتي:

Look at the beautiful flowers.

Unit 7 Review

يهدف هذا الجزء إلى
تمكين الطفل من
مراجعة أهم الأجزاء
التي وردت في الوحدة.

Vocabulary

flower	زهرة	park	حديقة عامة	grass	حشائش
tree	شجرة	river	نهر	plant	نبات
picture	صورة	boats	قوارب (مراكب)	sea	بحر
wave	موجة	sunset	غروب الشمس	parents	الوالدان (الأب والأم)
pick (v)	يقطف	environment	بيئة	throw (v)	يلقي (يرمي)
trash	قمامة	recycle (v.)	يعيد التدوير	trash can	سلة المهملات
recycle bin	سلة تدوير مهملات	protect (v)	يحمي	finish (v)	ينتهي من - ينهي
keep (v.)	يحافظ	beautiful	جميل	go down	تغرب الشمس

Phonics

or

/ɔ:r/

corn

ذرة

horse

حصان

sports

أنشطة رياضية

forty

أربعون

shorts

شورت

ar

/a:r/

star

نجمة

park

حديقة عامة

art

فن

car

سيارة

arm

ذراع

garden

حديقة المنزل

farm

مزرعة

jar

برطمان

Language Functions

To ask and answer about singular objects:

A: Is there + (اسم مفرد) ?

الإجابة بالنفي

B: Yes, there is.



Is there a flower?

Yes, there is.



الإجابة بالنفي

B: No, there isn't.



Is there a river?

No, there isn't.



Connect with Science

Water has three states

solid

liquid

gas





تهدف هذه الجريئة إلى
التأكد من إتقان الطفل
لأهم المفردات اللغوية
التي وردت في الوحدة.

انظر واكتب:

Look and write:



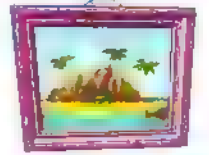
شورت

زهرة



صلب

صورة



حصان

موجة



حشائش

ذراع



40

أربعون

نبات



حديقة عامة

نهر



مزرعة

شجرة



غروب الشمس

برطمان



نجمة

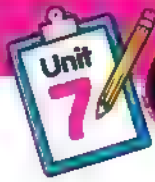
سلة مهملات



أنشطة رياضية

غاز





General Practice

1 Read and match:

اقرأ وصل:

1

grass

2

liquid

3

wave

4

boats



2 Look and circle the good behaviors:

انظر وضع دائرة حول السلوكيات الصحيحة:

1



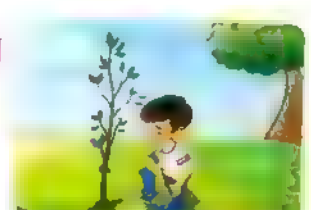
2



3



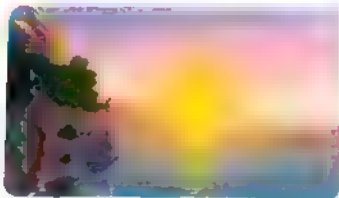
4



3 Look, read, and choose:

انظر، اقرأ واختر:

1



Look at the (sunset – rainbow).

2



Ice is (liquid – solid).

3



There (is – isn't) a river in the park.

4



A Is there a car? B: (Yes – No), there is.

4 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

A

1 Is there ...

2 Water is a ...

3 I don't ...

B

a. () pick flowers.

b. () a flower?

c. () liquid.

5 Look and write:

انظر واكتب:

1



2



3



4



6 Put the words in the correct order to make a correct sentence:

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

1 waves – high – The – are.

2 pink – The – is – blue – sky – and.

3 steam – Very – water – hot – is.

7 Copy the following:

انسخ الآتي:

Hana and Hany are in the park.



Listening

1 Listen and circle:

استمع وضع دائرة:

1



river – tree

2



arm – star

3



park – flower

4



shorts – horse

2 Listen and complete:

استمع وأكمل:

is – car

Sara : Is there a _____?

Rana : Yes, there _____.

Reading

3 Read and choose:

اقرأ واختر:

- 1 There is a (tree – trees).
- 2 Don't (plant – pick) flowers.
- 3 There is a bench in the (park – river).
- 4 (Are – Is) there a plant?

4 Read and complete the text:

اقرأ وأكمل النص:

waves – blue – going

Wow! It's a beautiful picture. Look at the sunset. The ⁽¹⁾ _____ are low. The sun is ⁽²⁾ _____ down. The sky is ⁽³⁾ _____, pink, and yellow.

5 Read the passage and choose:

اقرأ الفقرة واختر:

I'm Reem. I go to the park with my friends. There is a river in the park. There are trees and flowers. I protect my environment. I put trash in the trash can. I don't throw trash on the grass.

- 1 Reem goes to the park with her (friends – family).
- 2 There is a (sea – river) in the park.
- 3 Reem puts trash in the (trash can – river).

Writing

6 Look and write the missing letters:

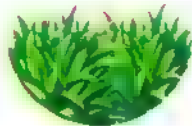
انظر واكتب الحروف الناقصة:

1



c _ _ _ _

2



gra _ _ _ _

3



f _ _ _ m

4



c _ _ _ n

7 Look, read, and complete:

انظر، اقرأ وأكمل:

water – throw – garden

1



Don't _ _ _ _ _ trash on the grass.

2



There is a _ _ _ _ _ .

3



Very hot _ _ _ _ _ is steam. Steam is a gas.

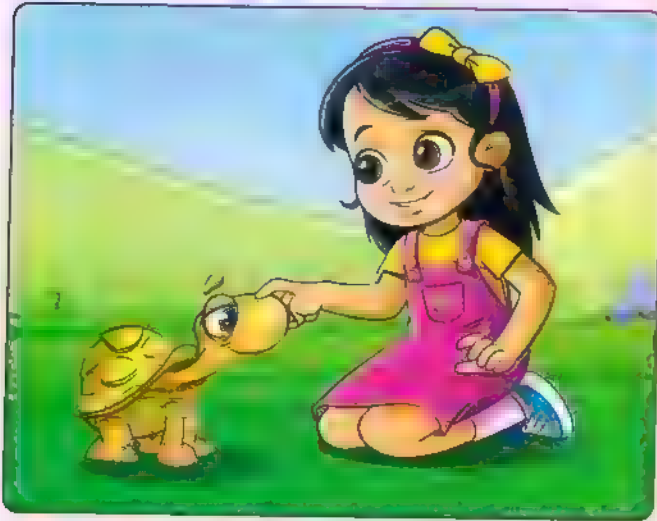
8 Copy the following:

انسخ الآتي:

Is there a bench in the park?



Reading



Read and choose:

اقرأ واختر:

Huda has a turtle. The turtle can't move fast, but Huda likes to play with it. It has four legs and a short neck. It eats leaves and grass.

- ① Huda has a (rabbit – turtle).
- ② The turtle moves slowly, (so – but) Huda likes to play with it.
- ③ The pronoun "It" refers to (The turtle – Huda).
- ④ The turtle has four legs (and – so) a short neck.
- ⑤ The turtle eats (meat – leaves).
- ⑥ Huda likes to (swim – play) with the turtle.



Writing

Read and choose the correct answer:

اقرأ واختر الإجابة الصحيحة:



- ① (This – These) are my books.



- ② Dad (goes – go) to work by car.



- ③ (Sits – Sit) down, please.

Read and choose:

اقرأ واختر:

- ① These (is – are) my keys.
- ② Rania (like – likes) reading books.
- ③ Ola and Habiba (plays – play) tennis on Fridays.
- ④ (Opens – Open) the door, please.

Circle the sentence with the correct punctuation:

ضع دائرة حول الجملة التي بها علامات الترقيم الصحيحة:

- ① omar's father is from aswan.
- ② Omar's father is from Aswan.

A trip to the store

رحلة إلى المتجر

Unit
8

Unit Objectives:

- By the end of this unit, the student will be able to:

• نهاية هذه الوحدة، سيتو. التلميذ قادراً على أن:

Lesson (1) Reading and Writing

- identify different items from the stationery shop.
- use the language of shopping.

• يتعرف على أنواع مختلفة من الأدوات. يمكنه
يستخدم اللغة المستخدمة في التسوق.

Lesson (2) CLIL: Connect with Math/ Life Skills / Social Studies

- use numbers from 10 – 100 to talk about different objects.
- count objects in the classroom.
- follow a simple shopping dialog.
- learn about money in English.

• يتعرف على أرقام من 10 - 100 يتحدث عن أشياء مختلفة.
• يعد أشياء في الفصل.
• يتتبع محادثة بسيطة عن التسوق.
• يتعرف على النقود باللغة الإنجليزية.

Lesson (3) Phonics

- pronounce the sound /ɪ/.
- discriminate /ɪ/ from other letter sounds.
- write words with the /ɪ/ sound.

• يطق صوت الـ /ɪ/.
• يميز صوت الـ /ɪ/ عن أصوات الحروف الأخرى.
• يكتب كلمات بصوت الـ /ɪ/.

Lesson (4) CLIL: Connect with Science

- identify the basic properties of different materials.
- tell what an object is made of.
- differentiate between objects made of metal and paper.

• يتعرف على الخصائص الأساسية لمواد مختلفة.
• يقول مما صنع شيء ما.
• يفرق بين أشياء مصنوعة من المعدن وأشياء مصنوعة من ورق.

Main Vocabulary



Listen, point, and say:

استمع، أشر وقل:



Stationery Items

الأدوات المكتبية



calculators

آلات حاسبة



colored pencils

ألوان خشب



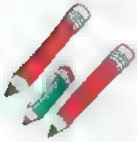
pens

أقلام جاف



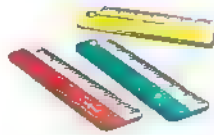
books

كتب



pencils

أقلام رصاص



rulers

مسطر



paint brushes

فرش تلوين



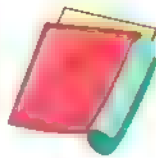
scissors

مقص/مقصات



notebooks

كراسات



colored paper

ورق ملون



paints

ألوان



bags

شنط

Extra Vocabulary

stationery shop

محل الأدوات المكتبية

parents

الوالدان

2 Check

Read and match:

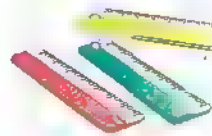
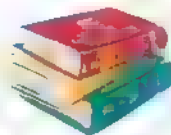
اقرأ وصل:

1 rulers

2 scissors

3 calculators

4 books



Homework Time

ذاكر الكلمات حتى
تتمكن من تسميع
الكلمات نهاية الوحدة
في صفحة 61

انظر واكتب:



Look and write:



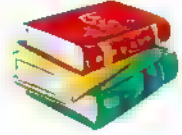
calculators



colored pencils



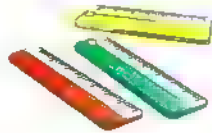
pens



books



pencils



rulers



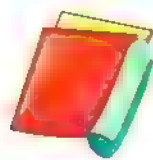
paint brushes



scissors



notebooks



colored paper



paints



bags





Listen and read:

استمع واقرأ:

Hany and Hana are at the stationery shop with their parents.

هاني وهنا في محل الأدوات المكتبية مع والديهما.



Note

- Stationery shop is a shop that sells the school items.

- محل الأدوات المكتبية هو المحل الذي يبيع الأدوات المدرسية.

Language Functions



To ask and answer about plural objects:

للسؤال والإجابة عن الأشياء الجمع:

A: Are there any + (اسم جمع) ?

للسؤال عن الأشياء الجمع استخدم:

للإجابة عن الأشياء الجمع استخدم:

B Yes, there are.

B No, there aren't.



Are there any red pens?

هل يوجد أي أقلام جاف لونها أحمر؟

Yes, there are.

نعم، يوجد.



Are there any blue bags?

هل يوجد أي حقائب لونها أزرق؟

No, there aren't.

لا، لا يوجد.



Remember

- يتم تكوين صيغة الجمع في معظم الأسماء بإضافة حرف الـ s إلى الاسم المفرد.

Singular	مفرد	جمع
- pen		- pens
- ruler		- rulers

انظر، اقرأ واختر:

5 Check Look, read, and choose:



1 **A: Are there any pencils? B: Yes, there are.**



2 **A: (Is - Are) there any red bags? B: No, there aren't.**



3 **A: (Are - Is) there any blue rulers? B: Yes, there are.**

Practice 1

1 Read and match:

اقرأ وصل:

1 pens

2 paint brushes

3 bags

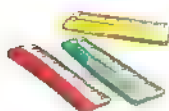
4 notebooks



2 Read and circle:

اقرأ وضع دائرة:

1 paints



2 pencils



3 colored paper



4 calculators



3 Look, read, and tick (✓)

انظر، اقرأ وضع (✓):

1 A: Are there any scissors?



B: Yes, there are.

B: No, there aren't.

2 A: Are there any notebooks?



B: Yes, there are.

B: No, there aren't.

3 A: Are there any paint brushes? 4 A: Are there any colored pencils?



B: Yes, there are.

B: No, there aren't.



B: Yes, there are.

B: No, there aren't.

4 Read and choose:

اقرأ واختر:


- 1 A: Are there any yellow pens? B: Yes, there (are – aren't).
- 2 A: (Is – Are) there any calculators? B: Yes, there are.
- 3 A: Are there any (books – notebook)? B: Yes, there are.
- 4 A: Are there any rulers? B: (No – Yes), there aren't.

5 Look, read, and complete:

انظر، اقرأ وأكمل:

books – Are – pens – grass

- 1  A: Are there any red _____ ? B: Yes, there are.

- 2  _____ there any paint brushes?

- 3  A: Are there any _____ ? B: Yes, there are.

6 Copy the following:

انسخ الآتي:

There are green notebooks.

7 Look and write: Dictation

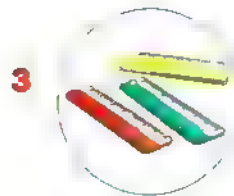
انظر واكتب:



ورق ملون



أقلام رصاص



مسطر



آلات حاسبة

1 Listen, point, and say:

استمع، أشر وقل:



Numbers

الأرقام



10

ten

عشرة



20

twenty

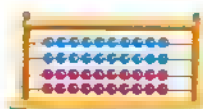
عشرون



30

thirty

ثلاثون



40

forty

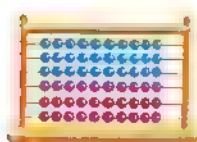
أربعون



50

fifty

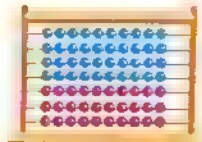
خمسون



60

sixty

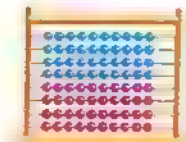
ستون



70

seventy

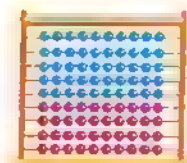
سبعون



80

eighty

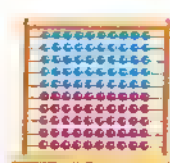
ثمانون



90

ninety

تسعون



100

one hundred

مائة

Extra Vocabulary

team

فريق

race

سباق

2 Check

Read and match:

اقرأ وصل:

1

ten

2

ninety

3

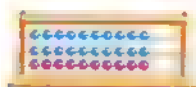
fifty

4

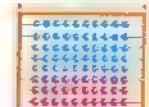
thirty



50



30



90



10

Homework Time

ذاكر الكلمات حتى
تتمكن من تسميعها
نهاية الوحدة
في صفحة 61

انظر واكتب:

Look and write:

10

ten

20

twenty

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

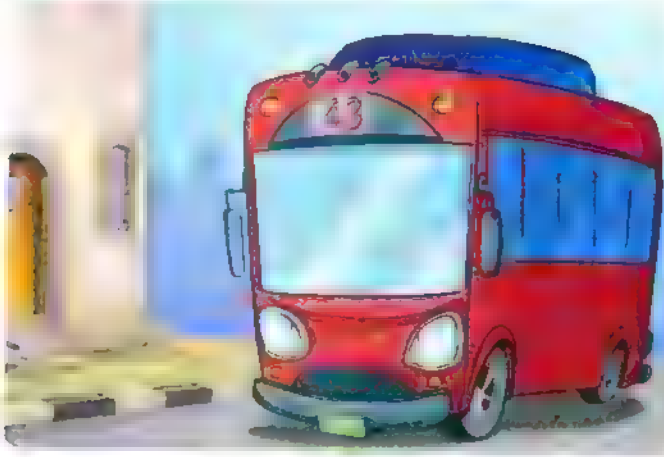
90

ninety

100

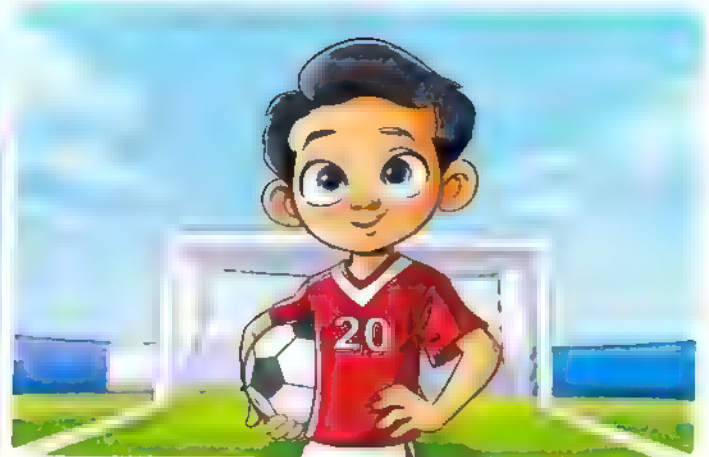
one hundred





It's bus number 43.

إنه أتوبيس رقم ٤٣.



I'm number 20 in my team.

أنا رقم عشرون في فريقى.



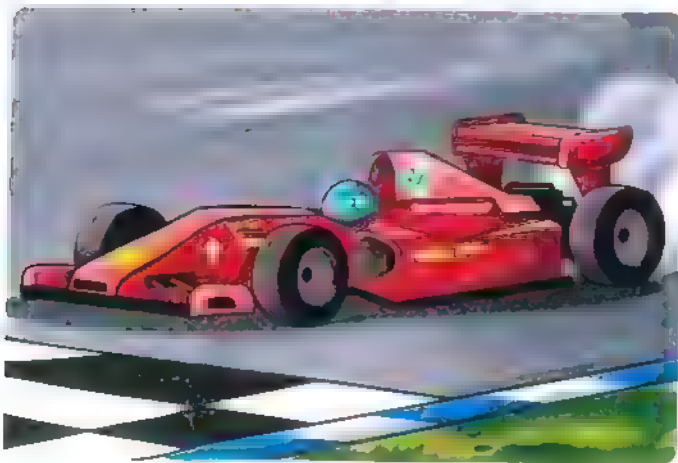
I live in number 67.

(أنا) أعيش فى منزل رقم ٦٧.



It's 52 pounds.

إنه بائتين وخمسين جنيهًا.



The car is number 84 in the race.

السيارة رقم ٨٤ فى السباق.



My grandpa is 75 years old.

جدى عمره خمسة وسبعون عامًا.

Reading

To count things in the classroom:

لعد الأشياء في الفصل:

A: How many + اسم جمع ? للسؤال عن عدد الأشياء الجمع استخدم:

B: There are + العدد . للإجابة عن عدد الأشياء الجمع استخدم:



How many chairs are there in your classroom?

كم عدد الكراسي الموجودة في فصلك؟

There are 33 chairs in my classroom.
يوجد ثلاثة وثلاثون كرسيًا في فصلي.



5 Check

Look, read, and choose:

انظر، اقرأ واختر:

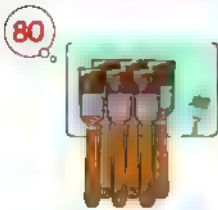
1



A: How many pens are there in your classroom?

B: There are (forty - fifty) pens in my classroom.

2



A: How (many - much) paint brushes are there in your classroom?

B: There are eighty paint brushes in my classroom.

3



A: (How - What) many rulers are there in your classroom?

B: There are thirty rulers in my classroom.

B Life Skills

 Listen, point, and say:

استمع، أشر وقل:



clothes store

محل ملابس



skirt

تنورة (جيبية)



shoes

حذاء



pound

جنيه



T-shirt

تيشيرت



jacket

سترة (جاكيت)



pants

بنطلون



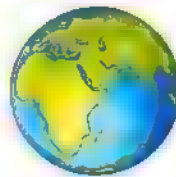
money

نقود



buy (v.)

يشترى



world

عالم

Extra Vocabulary

use (v.)

يستخدم

useful

مفيد

need (v.)

يحتاج

want (v.)

يريد

currency

عملة

2 Check

Read and match:

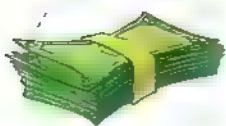
اقرأ وصل:

1 shoes

2 jacket

3 skirt

4 money



1 How much are the skirt and shoes, please?
كم ثمن الجيئة والحذاء من فضلك؟

2 That's 72 pounds, please.
إنهما ناثين وسعين جنيهاً، من فضلك.

3 I want a T-shirt and a jacket, too, please.
(أنا) أريد تيشرتاً وسترة (جاكيت)، أيضاً، من فضلك.

4 That's 99 pounds, please.
إنهما بتسعة وتسعين جنيهاً، من فضلك.

e.g.

1 How much are the shoes and the pants, please?
كم ثمن الحذاء والسنطون من فضلك؟

2 That's 78 pounds, please.
إنهما بثمانية وسبعين جنيهاً، من فضلك.

3 I want a T-shirt and a skirt, too, please.
أنا أريد تيشرتاً وسترة (جيئة) أيضاً، من فضلك.

4 That's 47 pounds, please.
إنهما بسبعة وأربعين جنيهاً، من فضلك.

- تستخدم "How much" للسؤال عن السعر.

- e.g. A: How much are the skirt and the jacket, please?
B: That's 110 pounds, please.

Money

4 Look and read:

انظر واقرأ:



We use money to buy things. Money is very useful in our world. In Egypt, people use money to buy things they need like food, clothes, and houses. We can also use it to buy things we want like sweets and toys. In Egypt, the pound is our money or currency.

نحن نستخدم النقود لشراء الأشياء. النقود مفيدة جدًا في عالمنا. في مصر، يستخدم الناس النقود لشراء الأشياء التي يحتاجونها، مثل: الطعام والملابس والمنازل. نحن نستطيع أيضًا أن نستخدمها لشراء الأشياء التي نريدها، مثل: الحلوى والألعاب. في مصر، الجنيه هو نقودنا أو عملتنا.

Things we need

أشياء نحتاجها



food

طعام



clothes

ملابس



house

منزل

Things we want

أشياء نريدها



sweets

حلوى



toys

ألعاب

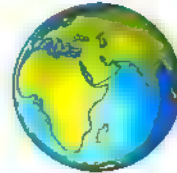
Practice 2

1 Read and number the pictures:

اقرأ ورقم الصور:

- 1 pants 2 world 3 thirty 4 skirt

30



2 Read and complete:

اقرأ وأكمل:

95 - much

Asmaa: How _____ are the shoes, please?

Farida: That's _____ pounds, please.

3 Look, read, and choose:

انظر، اقرأ واختر:



How much are the (skirts — shoes)?



We want (sweets — houses).



My grandpa is (76 — 67) years old.



I want shoes and (pants — skirt), too, please.

4 Look, read, and complete:

انظر، اقرأ وأكمل:

paints – buy – much – race

1



The car is number 44 in the _____.

2



We use money to _____ things.

3



How _____ are the skirt and shoes, please?

5 Put the words in the correct order to make a correct sentence:

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

1 number – I – live – ninety – in.

2 pens – are – How many – there?

3 are – thirty four – There – notebooks.

6 Punctuate the following:

ضع علامات الترقيم للآتي:

in Egypt, the pound is our currency

7 Look and write: Dictation

انظر واكتب:

1



حذاء

2

80

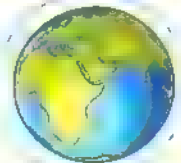
ثمانون

3



نقود

4



عالم

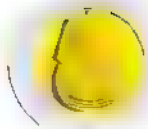


Listen and repeat:

استمع وردد:



oi /ɔɪ/



coin

عملة معدنية



oil

زيت



soil

تربة



point

تشير

oy /ɔɪ/



boy

ولد



toys

ألعاب

2 Check

Look and circle:

انظر وضع دائرة:

1



2



3



4



toys – oil

soil – point

coin – oil

soil – boy

Scan me!



Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

3 Look and write:

انظر واكتب:



coin



oil



soil



point



boy



toys

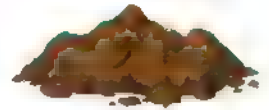
Practice



1 Listen and number the pictures:

استمع ورقم الصور:

- 1 soil 2 oil 3 point 4 toys



2 Read and circle:

اقرأ وضع دائرة:

1 point



2 oil



3 coin



4 boy



3 Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1



t _ _ s

2



_ _ l

3



b _ _

4



s _ _ l

4 Unscramble and write:

أعد الترتيب واكتب:

1



l o i l

2



y o t s

3



i o p t n

4



o i n c

5 Put the words in the correct order to make a correct sentence:

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

1 the - at - Point - oil.

3 boy - The - a toy - has.

2 in - Is - the soil - there - a coin?

6 Copy the following:

انسخ الآتي:

There is a boy.

7 Look and write: Dictation

انظر واكتب:

1



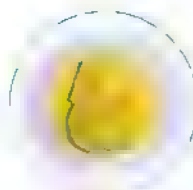
تربة

2



ولد

3



عملة معدنية

4



تشير

مواد خام Materials



Look and notice:

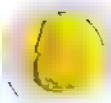
انظر ولاحظ:

Things that are made of **metal**.

أشياء مصنوعة من المعدن.

Things that are made of **paper**.

أشياء مصنوعة من الورق.



coin

عملة معدنية



sharpener

براية



pot

إناء (حلة)



can

علبة صفيح



bill

عملة ورقية



book

كتاب



notebook

كراسة

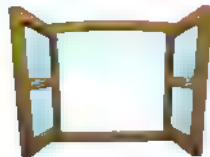
Things that are made of **glass**.

أشياء مصنوعة من الزجاج.



glass

كوب زجاجي



window

شباك

Things that are made of **fabric**.

أشياء مصنوعة من القماش.



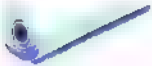
T-shirt

تيشيرت



teddy bear

دب لعبة

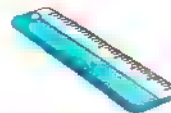
Things that are made of **plastic**.

أشياء مصنوعة من البلاستيك.



plastic bag

حقيبة بلاستيكية



ruler

مسطرة



Note

- It's a toy. It's made of plastic and metal.

- إنها لعبة. إنها مصنوعة من البلاستيك والمعدن.



Homework Time

داكر الكلمات حتى
تتمكن من تسميعها
في نهاية الوحدة
في صفحة 61



Look and write:

انظر واكتب:



metal



paper



glass



fabric



plastic



Practice 4

1 Read and match:

اقرأ وصل:

1 metal

2 paper

3 fabric

4 plastic



2 Look, read, and choose:

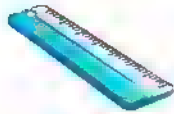
انظر، اقرأ واختر:

1



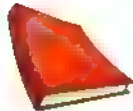
A pot is made of (metal glass).

2



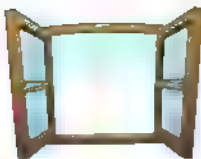
A ruler is made of (paper plastic).

3



A book is made of (paper fabric).

4



A window is made of (paper glass).

3 Look, read, and sort:

انظر، اقرأ وصنف:



pot



teddy bear



notebook



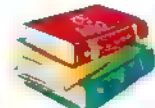
T-shirt



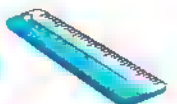
plastic bag



can



books



ruler

plastic

metal

paper

fabric



4 Look, read, and complete:

انظر، اقرأ وأكمل:

coin - metal - trash - made

1



A sharpener is made of _____.

2



A glass is _____ of glass.

3



A _____ is made of metal.

5 Put the words in the correct order to make a correct sentence:

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

1 is - paper - A notebook - made of.

2 plastic - A ruler - made of - is.

3 is - A can - metal - made of.

6 Punctuate the following:

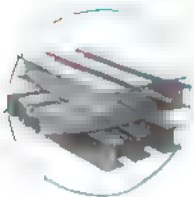
ضع علامات الترقيم للآتي:

a teddy bear is made of fabric

7 Look and write: Dictation

انظر واكتب:

1



معدن

2



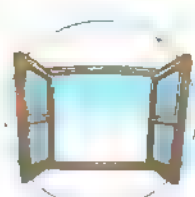
إناء

3



ورق

4



شباك

Unit 8 Review

Vocabulary

يهدف هذا الجزء إلى
تمكين الطفل من
مراجعة أهم الأجزاء
التي وردت في الوحدة.

calculators	آلات حاسبة	colored pencils	ألوان حشب	pens	أقلام حاف
books	كتب	pencils	أقلام رصاص	rulers	مسطر
paint brushes	فرش تلوين	scissors	مقص/مقصات	notebooks	كراسات
colored paper	ورق ملون	paints	ألوان	bags	شنط
clothes store	محل ملابس	T-shirt	تيشيرت	pants	بنطلون
shoes	حذاء	pound	جنيه	money	نقود
buy (v.)	يشترى	world	عالم	currency	عملة

Phonics

oi /oi/

coin

عملة معدنية oil

زيت

soil

تربة point

تشير

oy /oi/

boy

ولد toys

ألعاب

Language Functions

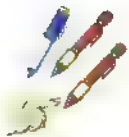
To ask and answer about plural objects:

A: Are there any + اسم جمع ؟

الإجابة بالنفي:

B: Yes, there are.

B: No, there aren't.



Are there any red pens?



Are there any blue bags?

Yes, there are.



No, there aren't.



Connect with Math

10

ten

20

twenty

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

100

one hundred

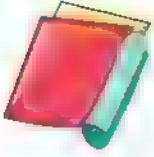




تهدف هذه الجريئة إلى
التأكد من إتقان الطفل
لأهم المفردات اللغوية
التي وردت في الوحدة.

انظر واكتب:

Look and write:



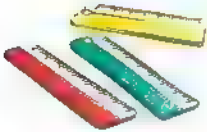
ورق ملون

تربة



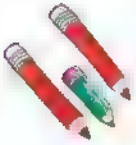
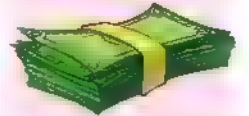
ولد

عملة ورقية



مساطر

نقود



أقلام رصاص

تشير



ألوان خشب

ألوان



كراسات

زيت



تنورة (جيبية)

تسعون



شنط

عملة معدنية



كتب

ورق



آلات حاسبة

ألعاب





General Practice

1 Read and match:

اقرأ وصل:

1 colored pencils

2

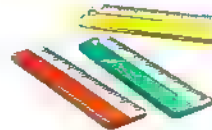
oil

3

sixty

4

rulers



60

2 Read and circle:

اقرأ وضع دائرة:

1

seventy

2

jacket

80

70



3

glass

4

scissors



3 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

A

1 A: Are there any red pens?

2 My grandpa is ...

3 A: How much are the pants, please?

B

a. () B: That's 90 pounds, please.

b. () B: No, there aren't.

c. () 75 years old.

4 Look, read, and choose:

انظر، اقرأ واختر:



I draw with a (ruler – pencil).



(Are – Is) there any paints?



There (is – are) 20 paint brushes.



A: How (much – many) desks are there in the classroom?

B: There are thirty desks in the classroom.

5 Look and write:

انظر واكتب:



6 Put the words in the correct order to make a correct sentence:

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

1 fabric – of – A teddy bear – made – is.

2 any – red – Are – there – bags?

3 many – chairs – there – How – are?

7 Copy the following:

انسخ الآتي:

It's bus number 55.



Listening

1 Listen and circle:

استمع وضع دائرة:



pants – shoes



fifty – ten



oil – soil



paints – pens

2 Listen and complete:

استمع وأكمل:

aren't – there

Salma: Are _____ any calculators?

Judy: No, there _____.

Reading

3 Read and choose:

اقرأ واختر:

- (Pots – Books) are made of metal.
- How (much – many) rulers are there in the classroom?
- In Egypt, the pound is our (food – currency).
- A: (Is – Are) there any paint brushes? B: Yes, there are.

4 Read and complete the text:

اقرأ وأكمل النص:

pound – useful – houses

We use money to buy things. Money is very (1) _____. We can buy things we need like food, clothes, and (2) _____. The (3) _____ is our money or currency.

5 Read the passage and choose:

اقرأ الفقرة واختر:

My name is Ali. I go to the stationery shop with my family. My brother buys seven pencils and two notebooks. My sister buys three scissors and four blue pens. My mother buys three paint brushes and a toy for me. We are very happy.

- 1 Ali goes to the (stationery – clothes) shop.
- 2 Ali's brother buys seven (pen – pencils).
- 3 Ali's (mother – sister) buys three paint brushes.

Writing

6 Look and write the missing letters:

انظر واكتب الحروف الناقصة:



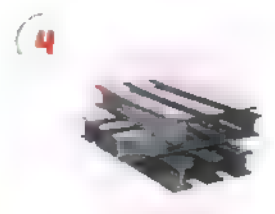
b _ _ _



p _ _ _ s



c _ _ _ n



met _ _ _

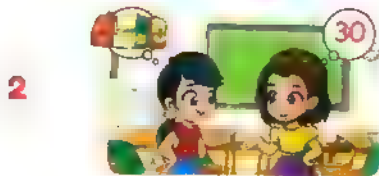
7 Look, read, and complete:

انظر، اقرأ وأكمل:

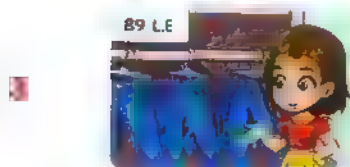
thirty - much - pounds



It's fifty _ _ _ _ _.



There are _ _ _ _ _ bags in the classroom.



A: How _ _ _ _ _ are the pants?

B: It's 89 pounds.

8 Copy the following:

انسخ الآتي:

A can is made of metal.



Reading

Scanning Texts

من إحدى طرق القراءة. وهي القراءة السريعة بالعين
لاستخراج تفاصيل من النص، مثل: الأسماء والأرقام.

Read and notice:

اقرأ ولاحظ:

I invite you to come to
my birthday. It's on Wednesday, 5th
of October. The party will be from 5
pm to 7 pm. Hope you can come.
Hana

Name : Hana

Date : Wednesday, 5th of October

Time : 5 pm to 7pm

Read and choose:

اقرأ واختر:



This is my friend Dina. Her favorite
colors are orange and purple. We see
each other on Mondays.

① What's your friend's name?

a. Hana

b. Dina

② What are Dina's favorite colors?

a. black and blue

b. orange and purple

③ When do you see each other?

a. on Fridays

b. on Mondays



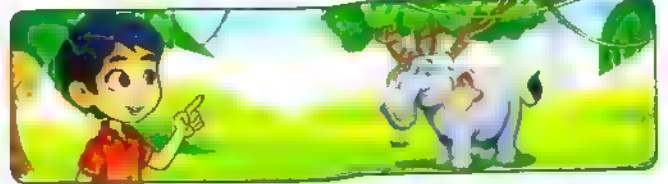
Writing

That / Those

هما اسما إشارة يمكن أن يحلا محل الفاعل، ويستخدمان
للإشارة إلى شيء مفرد/جمع من بعيد.

• نستخدم That للإشارة إلى الاسم المفرد البعيد.

• نستخدم Those للإشارة إلى الاسم الجمع البعيد.



That is an elephant.



Those are apples.

Read and choose:

اقرأ واختر:



① _____ Ramy's ball.

(That is - Those are)



② _____ my friends.

(That is - Those are)

Punctuation tip:

لاحظ استخدام الفاصلة العلوية Apostrophe في حالة That's

e.g. That's my new car.

Circle the correct sentence:

ضع دائرة حول الجملة الصحيحة:

① That's my red shirt.

② That,s my red shirt.

Punctuate the following:

ضع علامات الترقيم للآتي:

those re my toys.

On the farm

Unit
9

في المزرعة



Unit Objectives

- By the end of this unit, the student will be able to:

• بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1) Listening and Writing

- identify animals on the farm.
- write sentences about animals on the farm using "There is/are".

• يتعرف على حيوانات المزرعة.

• يكتب جملًا عن حيوانات المزرعة باستخدام "يوجد".

Lesson (2) CLIL: Connect with Math

- count items to 100.

• يعد أشياء حتى الرقم 100.

Lesson (3) Phonics

- pronounce the sound /əʊ/ for "oa, ow, and o-e".
- hear and find words with the "oa, ow, and o-e" sounds.
- recognize and write "oa, ow, and o-e" sounds.

• ينطق صوت الـ /əʊ/ للحروف "oa, ow, o-e".

• يسمع ويحد كلمات بأصوات حروف الـ "oa, ow, o-e".

• يتعرف على ويكتب أصوات الحروف "oa, ow, o-e".

Lesson (4) Values / CLIL: Connect with Science

- talk about what animals need.
- identify things we get from animals.
- Values: Respect: Caring for animals

• نتحدث عما تحتاجه الحيوانات.

• يتعرف على الأشياء التي نحصل عليها من الحيوانات.

• القيم: الاحترام: الاهتمام بالحيوانات.

Main Vocabulary



1 Listen, point, and say:

استمع، أشر وقل:

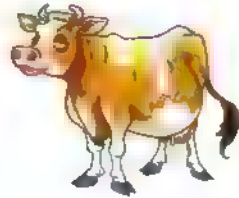
Farm Animals

حيوانات المزرعة



farm

مزرعة



cow

بقرة



donkey

حمار



hen

دجاجة



duck

بطة



fish

سمكة/سمك



goat

عنزة (معزة)



horse

حصان



sheep

خروف/خراف



animals

حيوانات

water

مياه

eat (v.)

يأكل

grass

حشائش

big

كبير

2 Check

Read and match:

اقرأ وصل:

1 duck

2 donkey

3 sheep

4 fish

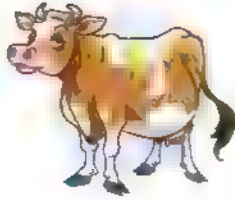


3 Look and write:

انظر واكتب:



farm



cow



donkey



hen



duck



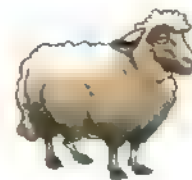
fish



goat



horse



sheep



animals

4 Listen and read:



1 This is a farm with animals.
هذه مزرعة بها حيوانات.

3 There are fish and ducks in the water.
يوجد سمك وبط في الماء.

2 There is a hen and a donkey.
Look! The hen is on the donkey.
يوجد دجاجة وحمار. انظروا! الدجاجة فوق الحمار.

4 There is a cow and a sheep.
They eat grass.
يوجد بقرة وخروف. إنهما يأكلان الحشائش.

5 There is a horse and a goat.
The horse is very big!
يوجد حصان وماعز. الحصان كبير جدًا!!





To talk about singular and plural objects:

للتحدث عن الأشياء المفردة والجمع:

There is + (اسم مفرد) .

للتحدث عن الأشياء المفردة استخدم:



There is a cow.
توجد بقرة.

There are + (اسم جمع) .

للتحدث عن الأشياء الجمع استخدم:



There are cows.
توجد أبقار.

Remember

e.g. duck — animal

- يوضع قبل الاسم المفرد المعدود .

Singular (مفرد)	Plural (جمع)
1 cow 	2 cow 
1 sheep 	4 sheep 
1 fish 	6 fish 

- لاحظ عند الجمع نضيف في نهاية معظم الأسماء المفردة.
ولكن بعض الأسماء تُجمع بشكل مختلف. (لا تتبع القاعدة)

5 Check Look, read, and choose:

انظر، اقرأ واختر:



There () a horse. There () five sheep. () is a hen.



Practice

on Lesson

1



Read and number the pictures:

اقرأ ورقم الصور:

1

hen

2

farm

3

horse

4

fish



Read and circle:

اقرأ وضع دائرة:

1

donkey

2

sheep



3

goat

4

duck



Read and choose:

اقرأ واختر:

- 1 There is a (goat – goats).
- 2 There (is – are) two sheep.
- 3 There (is – are) a donkey.
- 4 There are three (duck – ducks).

Look, read, and complete:

انظر، اقرأ وأكمل:

There – toys – hen – are

1



There is a _____.

2



There _____ three horses.

3



_____ are animals.

Put the words in the correct order to make a correct sentence:

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

1 are – cows – There – the farm – on.

2 are – There – fish – the water – in.

3 is – a hen – There – a donkey – and.

Copy the following:

انسخ الآتي:

The horse is very big!

Look and write: Dictation

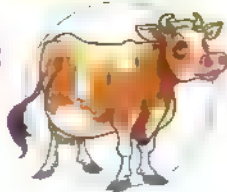
انظر واكتب:

1



بطة

2



بقرة

3



مزرعة

4



خروف

Reading

استمع وكرر:



1 Listen and repeat:



There are **many** animals on the farm. There are 25 cows and 30 horses. I can **see** 45 donkeys and 14 sheep. I can see 18 ducks and 42 hens. There are 26 goats.

توجد العديد من الحيوانات في المزرعة؛ يوجد ٢٥ بقرة و ٣٠ حصانًا، يمكنني أن أرى ٤٥ حمازًا و ١٤ خروفاً، يمكنني أن أرى ١٨ بطة و ٤٢ دجاجة. يوجد ٢٦ معزة.

many

see (v.) كثير من

يرى

B Reading and Speaking

2 Look and read:

انظر واقرأ:



Are there any ducks?

هل يوجد أى بط؟

Yes, there are.

نعم، يوجد.



Are there any horses?

هل يوجد أى أحصنة؟

No, there aren't.

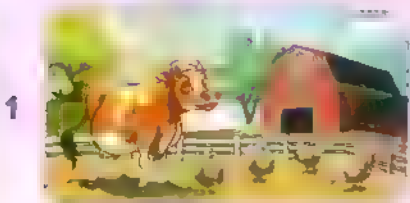
لا، لا يوجد.



3 Check

Look, read, and choose:

انظر، اقرأ واختر:



1

() there any hens? B: Yes, there are.



2

Are there any donkeys? B: No, there ().



3

A: (Are there – Is there) any cows? B: Yes, there are.



Practice

on Lesson



Listen and complete:

استمع وأكمل:

any - aren't

Youssef: Are there _____ fish?

Moaz : No, there _____.



Read and number the pictures:

اقرأ ورقم الصور:

1

hen

2

goat

3

donkey

4

duck



Read and circle:

اقرأ وضع دائرة:

1 There are 30 hens.

30



60



2 There are 29 fish.

29



19



3 There are 14 goats.

14



40



4 There are 20 horses.

10



20



 Read and complete the text:

اقرأ وأكمل النص:

water - animals - horse

I go to my grandpa's farm on Fridays. There are many ⁽¹⁾_____ on the farm. There are ten goats. There is a ⁽²⁾_____. It is very big. There are fish and ducks in the ⁽³⁾_____.

 Look, read, and complete:

انظر، اقرأ وأكمل :

farm - horse - three - cows



1 There are animals on the _____.

2 There are _____ donkeys.

3 There are two _____.

 Put the words in the correct order to make a correct sentence:

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

1 any - Are - ducks - there? _____

2 can - I - see - animals - many. _____

3 are - There - cows - 52. _____

 Punctuate the following:

ضع علامات الترقيم للآتي:

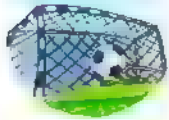
there are 30 sheep

1 Listen and repeat:

استمع وردد:



oa /əʊ/

goal
هدفboat
قارب (مركب)goat
عنزة (معزة)

ow /əʊ/

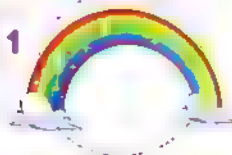
rainbow
قوس قزحarrow
سهمyellow
أصفر

oe /əʊ/

home
منزلrose
وردةnose
أنف

2 Check Look and circle:

انظر وضع دائرة:



2



3



4



yellow – rainbow

boat – goat

home – arrow

boat – goal

Scan me!

Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.



Homework Time

ذاكر الكلمات حتى
تتمكن من تسميعها في
نهاية الوحدة
في صفحة 87.

انظر واكتب:

3 Look and write:



goal



boat



goat



rainbow



arrow



yellow



home



rose



nose



Practice

on Lesson

3



Listen and number the pictures:

استمع ورتِّم الصور:

1

nose

2

boat

3

arrow

4

yellow



2

Read and match:

اقرأ واصل:

1

boat

2

rainbow

3

goal

4

rose



3

Read and circle:

اقرأ وضع دائرة:

1

home

2

rainbow



3

boat

4

nose



4 Look, choose, and write:

انظر، اختر واكتب:

1



oa
ow

g _ _ t

2



oa
o-e

h _ _ m _ _

3



ow
o-e

r _ _ s _ _

4



oa
ow

arr _ _ _

5 Unscramble and write:

أعد الترتيب واكتب:

1



o l g a

2



b o r a w i n

3



o a t b

4



s e o n

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

1 is — There — boat — a yellow.

2 a red — There — rose — is.

3 are — There — goats — six.

7 Look and write:

Dictation

انظر واكتب:

1



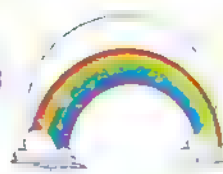
أصفر

2



سهم

3



قوس قزح

4



وردة



A

Caring for animals

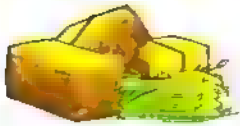


Listen, point, and say:

استمع، أشر وقل:



Vocabulary



food

طعام



water

ماء



shelter

مأوى



space

مساحة فارغة



milk

لبن



eggs

بيض



wool

صوف



meat

لحمة

What do animals need?

ماذا تحتاج الحيوانات؟



Animals need food.

تحتاج الحيوانات إلى طعام.



Animals need water.

تحتاج الحيوانات إلى ماء.



Animals need shelter.

تحتاج الحيوانات إلى مأوى.



Animals need space.

تحتاج الحيوانات إلى مساحة فارغة (مكان) للعيش فيها.

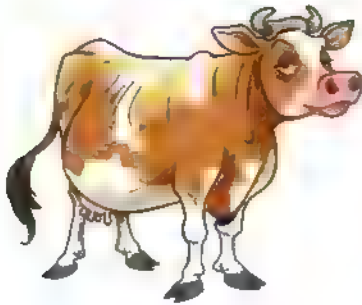
2 Look and notice:

انظر ولاحظ:

Farm animals give us products

حيوانات المزرعة تعطينا منتجات

A cow



gives us



meat



milk

A sheep



gives us



meat



wool

A hen



gives us



meat



eggs

A duck



gives us



meat



eggs

A goat



gives us



meat



milk



Practice

on Lesson 4



Look, read, and tick (✓):

انظر، اقرأ وضع (✓):

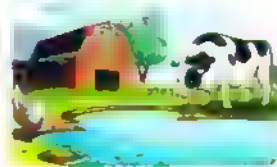
Animals need ...

1



shelter ()
food ()

2



space ()
water ()

3



shelter ()
space ()

4



space ()
water ()



Read and put (✓) or (X):

اقرأ وضع (✓) أو (X):

1 A duck gives us eggs.

2 A goat gives us meat.

3 A sheep gives us milk.

4 A hen gives us wool.



Look, read, and choose:

انظر، اقرأ واختر:

1



This animal needs (water – shelter).

2



This animal needs (food – water).

3



This animal needs (food – space).

4



This animal needs (shelter – food).

Read and complete the text:

اقرأ وأكمل النص:

meat - wool - eggs

Farm animals give us products. A cow gives us milk and (1) _____.
A hen gives us meat and (2) _____. A sheep gives us meat and
(3) _____. A duck gives us eggs and meat.

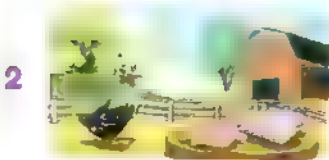
Look, read, and complete:

انظر، اقرأ وأكمل:

meat - eggs - water - seventy



Animals need _____.



A duck gives us _____ and meat.



A goat gives us milk and _____.

Put the words in the correct order to make a correct sentence:

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

1 milk - A cow - us - gives.

2 and - water - need - Animals - space.

3 wool - _____ - us - gives - meat - and.

Copy the following:

انسخ الآتي:

A goat needs water and food.

Unit 9 Review

يهدف هذا الجزء إلى
تمكين الطفل من
مراجعة أهم الأجزاء
التي وردت في الوحدة.

Vocabulary

farm	مزرعة	cow	بقرة	donkey	حمار
hen	دجاجة	duck	بطة	fish	سمكة/سمك
goat	عذرة (معزة)	horse	حصان	sheep	خروف / خراف
animals	حيوانات	food	طعام	water	ماء
shelter	مأوى	space	مساحة فارغة	milk	لبن
eggs	بيض	wool	صوف	meat	لحمة

Phonics



goal

هدف

boat

قارب (مركب)

/əʊ/

goat

عذرة (معزة)



rainbow

قوس قزح

arrow

سهم

yellow

أصفر

/əʊ/



home

منزل

rose

وردة

nose

أنف

/əʊ/

Language Functions

To talk about singular and plural objects:

Singular objects

There is + (اسم مفرد)

There is a cow.



Plural objects

There are + (اسم جمع)

There are cows.

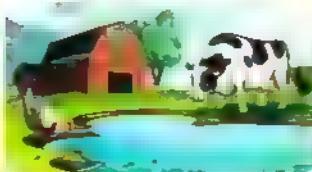


Values

Caring for animals



Animals need food.



Animals need water.



Animals need shelter.



Animals need space.



تهدف هذه الجزئية إلى
التأكد من إتقان الطفل
لأهم المفردات اللغوية
التي وردت في الوحدة.

انظر واكتب:

Look and write:



خروف

وردة



حصان

هدف



بقرة

لبن



دجاجة

لحمة



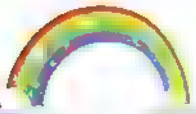
بطة

قارب (مركب)



حمار

سمكة



قوس قزح

أصفر



عنزة (معزة)

منزل



حيوانات

بيض



سهم

أنف





General Practice



Read and match:

اقرأ وصل:

1

sheep



2

rose



3

horse



4

nose

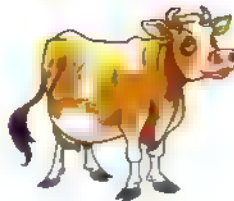


Read and circle:

اقرأ وضع دائرة:

1

cow



2

yellow



3

hen



4

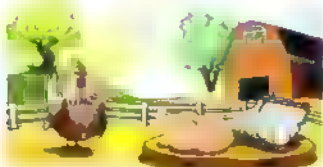
eggs



Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):

1



A hen gives us meat and wool.



2



There are cows.



3



There are fish in the water.



4



Animals need space.



Read and choose:

اقرأ واختر:

- 1 (Is – Are) there any cows?
- 2 There (is – are) a hen.
- 3 There are many animals on the (home – farm).
- 4 A: Are there any goats? B: No, there (are – are not).

Look and write:

انظر واكتب:

1



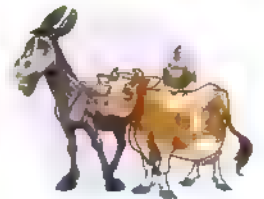
2



3



4



Put the words in the correct order to make a correct sentence:

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

1 milk – Cows – give – us.

2 need – Animals – water – food – and.

3 us – products – animals – give.

Copy the following:

انسخ الآتي:

There are many animals on the farm.



Listening



Listen and circle:

استمع وضع دائرة:

1



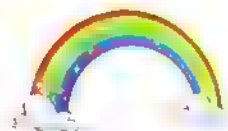
2



3



4



hen – fish

boat – goat

horse – cow

yellow – rainbow



Listen and complete:

استمع وأكمل:

are – is

Clark : There _____ a cow on the farm.

Mariam : Look! There _____ six sheep, too.

Reading



Read and choose:

اقرأ واختر:

- 1 There (is – are) a donkey on the farm.
- 2 Animals need (toys – food) and water.
- 3 There (is – are) ducks on the farm.
- 4 Sheep give us wool and (meat – eggs).



Read and complete the text:

اقرأ وأكمل النص:

ducks – space – give

There are many animals on the farm. Animals need water, food, shelter, and (1) _____. Farm animals (2) _____ us products.

Hens and (3) _____ give us meat and eggs. Cows give us meat and milk.

3 Read the passage and choose:

اقرأ الفقرة و اختر:

I go to my father's farm on the weekend. I go there with my brother. There are many animals on the farm. There are 40 goats and 15 cows. They need food and water. There are many ducks in the water. Ducks give us eggs and meat.

- 1 There (aren't – are) many animals on the farm.
- 2 There are forty (goats – cows).
- 3 Ducks give us meat and (milk – eggs).

Writing

Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1



f _ _ _ m

2



g _ _ _ l

3



arr _ _ _

4



h _ _ m _ _

Look, read, and complete:

انظر، اقرأ وأكمل:

fifty - aren't - animals

1



Farm _ _ _ _ _ give us products.

2



There are _ _ _ _ _ ducks.

3



Are there any goats? B: No, there _ _ _ _ _.

Copy the following:

انسخ الآتي:

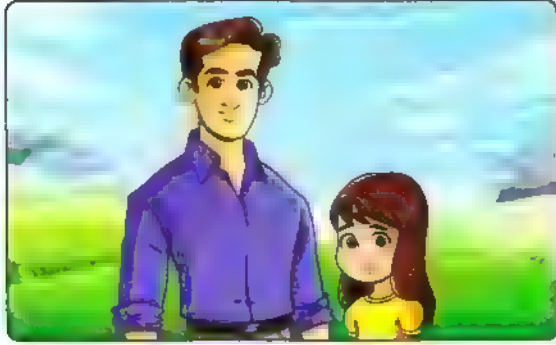
Are there any ducks?



Reading

Skimming Texts

من احد طرق القراءة. وهي القراءة السريعة بالعين
لاستخراج الفكرة العامة للنص.



This is Hana's father. His name is Omar.
He's an engineer. He likes reading books
and playing football.

The text is about:

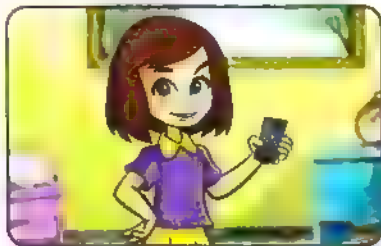
Hana's mother



Hana's father



Read and tick (✓): اقرأ وضع علامة (✓):



Nour has a new phone. It is expensive.
It's black and white. It's small.

The text is about:

a new kite



a new phone



Writing

Present Simple Tense
Negative Form

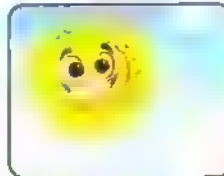
He / She / It + **doesn't** + inf.

- The car **doesn't** fly.
- My mom **doesn't** speak English.

Read and choose:

اقرأ واختر:

1



It (**isn't** – **doesn't**) rain in
the summer.

2



Osama (**aren't** – **doesn't**)
live in Aswan.

Read and circle:

اقرأ وضع دائرة:

Hadeer (**live** – **lives**) in Alexandria.
She (**doesn't** – **isn't**) go to the beach on
school days. Hadeer (**likes** – **like**) winter
in Alexandria. She (**aren't** – **doesn't**)
like summer there.

☆ Punctuation tip:

تبدأ أسماء الأشخاص وأسماء البلاد والمدن والمحافظات بحرف كبير **Capital letter**.

Circle the correct sentence:

ضع دائرة حول الجملة الصحيحة:

- 1 nadia likes to travel to france.
- 2 Nadia likes to travel to France.

Theme 3 Review



Objectives

- Read and recognize vocabulary related to things in the park, items in the stationery shop, and animals on the farm.
قراءة ومعرفة كلمات لها علاقة بأشياء في الحديقة وعناصر في محل الأدوات المكتبية وحيوانات في المزرعة.
- Read and recognize language functions about asking, answering, and talking about singular and plural objects.
قراءة ومعرفة القواعد اللغوية الخاصة بالسؤال والإجابة والتحدث عن الأشياء المفردة والجمع.
- Find and recognize words with the sounds /ɑ: r/, /ɔ: r/, /ɒl/, and /əʊ/.
إيجاد ومعرفة كلمات تتضمن الأصوات التالية: /ɑ: r/, /ɔ: r/, /ɒl/, /əʊ/.

1 Listen and circle:

استمع وضع دائرة:

1



2



3



4



grass – flower

park – school

paints – calculators

cow – donkey

2 Look, read, and match:

انظر، اقرأ وصل:

1



○ There are scissors.

2



There is a hen.

3



There are cows.

4



There is a plant.

3 Look, read, and tick (✓):

انظر، اقرأ وضع (✓):

1



There is a tree.

There is grass.

☐
☐

2



It's made of glass.

It's made of fabric.

☐
☐

3



There is a duck.

There are animals.

☐
☐

4



There are red rulers.

There are blue pens.

☐
☐

4 Read and choose:

اقرأ واختر:

- 1 (Is – Are) there a river?
- 2 There (is – are) a fish.
- 3 There (is – are) horses on the farm.
- 4 Are there any colored pencils? B: (), there aren't.
- 5 How () is the T-shirt? B: It's 54 pounds.

5 Look and write the missing letters:

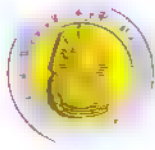
انظر واكتب الحروف الناقصة:

1



c _ _ n

2



c _ _ n

3



rainb _ _

4



c _ _

6 Look, read, and complete:

انظر، اقرأ وأكمل:

liquid - 51 - food

1



Animals need _____.

2



Water is _____.

3



It's _____ pounds.

7 Copy the following:

انسخ الآتي:

There is a bench in the park.

Theme 4: Communication

It's home time

إنه وقت البيت

Unit
10



Unit Objectives

- By the end of this unit, the student will be able to:

Lesson (1) Listening and Reading

- identify items around the home and rooms in a house.
- talk about items around the house and rooms in a house.

Lesson (2) Listening and Writing

- talk about different items in a house.
- use "I have a/an" correctly.

Lesson (3) CLIL: Connect with Social Studies

- talk about different kinds of houses.

Lesson (4) Phonics

- pronounce the words with the sound /eɪ/.
- be able to write words with the sound letters "ai, ay and a-e".

• يحدد أشياء موجودة في البيت

• يصف غرف البيت

• يتحدث عن أشياء مختلفة في المنزل

• يتحدث عن أنواع مختلفة من المنازل

• يصوت الـ /eɪ/

Main Vocabulary



1 Listen, point, and say:

استمع، أشر وقل:

Parts of the House

أجزاء من المنزل



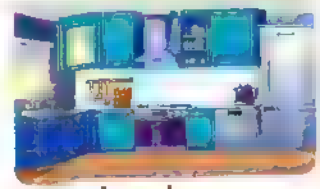
living room

غرفة المعيشة



bedroom

غرفة النوم



kitchen

مطبخ

Items in the House

عناصر في المنزل



couch

أريكة (كبشة)



armchair

كرسي ذو ذراعين



TV

تلفاز



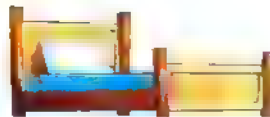
cupboard

خزانة



picture

صورة



bed

سرير



computer

حاسب آلي



wardrobe

دولاب

Extra Vocabulary

small

صغير

big

كبير

like (v)

يحب

nice

لطيف

toys

ألعاب

great

رائع

2 Check Read and match:

اقرأ وصل:

1

kitchen

2

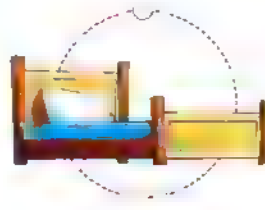
bed

3

armchair

4

TV



Homework Time

ذاكر الكلمات حتى
تتمكن من تسميع
الكلمات في نهاية
الوحدة في صفحة 114.

انظر واكتب:

3 Look and write:



living room



bedroom



kitchen



couch



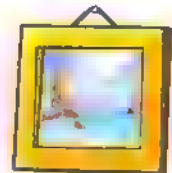
armchair



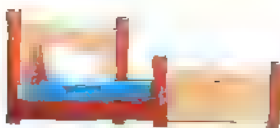
TV



cupboard



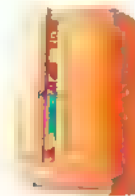
picture



bed



computer

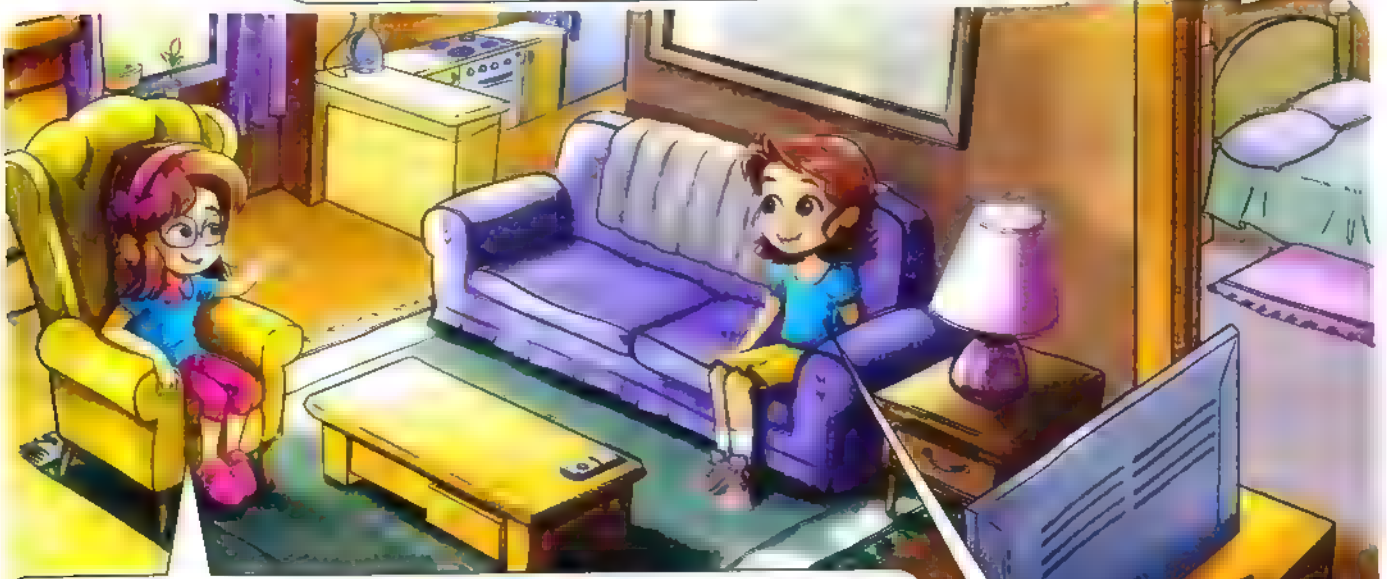


wardrobe



This is Hana's house.

هذا منزل هنا.



This is my house. I have an armchair, a couch, and a TV in my living room. My bedroom is small. The kitchen is big. I like my house.

1

هذا منزلي. أنا لدى كرسي ذو ذراعين، أريكة (كسبة) وتلفاز في غرفة معيشتي. غرفة نومي صغيرة. المطبخ كبير. أنا أحب منزلي.

It's a very nice house!
إنه منزل لطيف للغاية!

2

This is Amira's house.

هذا منزل أميرة.

This is my bedroom. I have a bed, a computer, and a wardrobe. There are some toys and books in my bedroom.

3

هذه غرفة نومي، أنا لدى سرير، حاسب آلي ودولاب. يوجد بعض الألعاب والكتب في غرفة نومي.



It's great!
إنها رائعة.

4

Language Functions



To identify singular objects:

للتعرف على الأشياء المفردة:

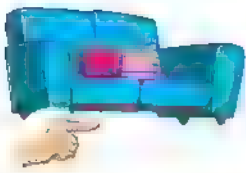
OR It's a/an + اسم مفرد
This is a/an + اسم مفرد

للإشارة إلى شيء مفرد قريب استخدم:

OR

It's a/an + اسم مفرد

This is a/an + اسم مفرد



It's a couch.
إنها أريكة (كنبة).



This is an armchair.
إنه كرسي ذو ذراعين.

a/an

e.g. a cupboard

e.g. an armchair

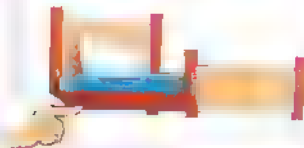
- تستخدم "a" قبل أصوات الحروف الساكنة "b, c, d, etc" consonants

- تستخدم "an" قبل أصوات الحروف المتحركة "a, e, i, o, u" vowels

5 Check Look, read, and choose:

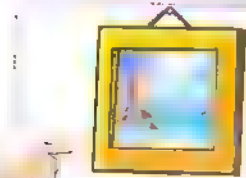
انظر، اقرأ واختر:

1



It's a (beds – bed).

2



(It's – They're) a picture.

3



(This is – These are) a cupboard.

Practice

IN LESSON 1

1 Read and number the pictures:

اقرأ ورقم الصور:

1 wardrobe

2 couch

3 computer

4 bedroom



2 Read and circle:

اقرأ وضع دائرة:

1 living room

2 computer



3 cupboard

4 armchair



3 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):

1



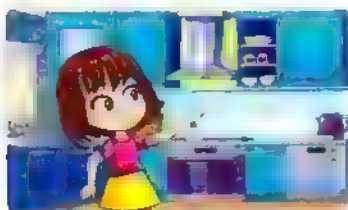
It's a picture.

2



It's an armchair. ()

3



This is my living room.

4



This is my bedroom.

4 Read and choose:

اقرأ واختر:

- 1 (It's – They're) a TV.
- 2 This is a (computer – computers).
- 3 (This – It's) my bedroom.
- 4 I have an (couch – armchair) in my living room.

5 Look, read, and complete:

انظر، اقرأ وأكمل:

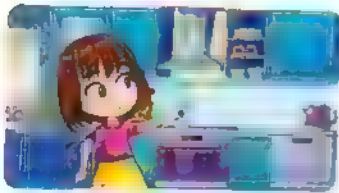
This – goat – It's – computer

1



_____ a wardrobe.

2



_____ is my kitchen.

3



It's a _____.

6 Copy the following:

انسخ الآتي:

I like my house.

7 Look and write: Dictation

انظر واكتب:

1



غرفة معيشة

2



كرسي ذو ذراعين

3



صورة

4



سرير



To talk about items in the house:

للتحدث عن عناصر في المنزل:

I have a/an + شيء.

للتحدث عن شيء نمتلكه في المنزل استخدم:



I have a wardrobe in my bedroom.

أنا لدى دولاب في غرفة نومي.

I have a cupboard in my kitchen.

أنا لدى خزانة في مطبخي.



In my bedroom, I have a picture, a computer, a bed, and a wardrobe.

I like my bedroom.

في غرفة نومي، (أنا) لدى صورة، حاسب آلي، سرير ودولاب. أنا أحب غرفة النوم الخاصة بي.

- We use the "comma" to list items.

- نستخدم الـ "comma" الفاصلة السفلية عند التحدث عن قائمة فيها أكثر من شيء.

e.g. I have a picture, a computer, a bed, and a wardrobe.

- نستخدم I like/don't like للتعبير عن إعجابنا أو عدم إعجابنا بشيء معين.

e.g. I don't like my kitchen.



Practice

2

1 Read and put (✓) or (X):

اقرأ وضع (✓) أو (X):



1

I have a TV in my kitchen.

☐

2

I have a picture in my bedroom.

☐

3

I have a cupboard in my kitchen.

☐

4

I have a couch in my living room.

☐

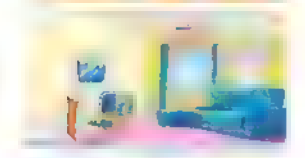
2 Look, read, and choose:

انظر، اقرأ واختر:



1

I have a (couch – bed) in my bedroom.



2

In my living room, I (have – has) a computer.



3

In my kitchen, I have a (TV – cupboard).



4

I have a wardrobe in my (kitchen – bedroom).

3 Read and number the pictures:

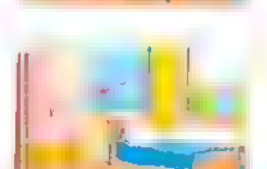
اقرأ ورقم الصور:

1 I have an armchair in the living room.



2 I have a wardrobe in the bedroom.

3 I have a computer in the living room.



4 I have a picture in the bedroom.

4 Read the passage and choose:

In my bedroom, I have a picture, a TV, a bed, and a wardrobe.
In my living room, I have a couch, an armchair, and a computer.
In my kitchen, I have a cupboard. I like my kitchen. It is very big.

- 1 In my bedroom, I have a (computer - TV).
- 2 In my living room, I have a (couch - armchair).
- 3 My (bedroom - kitchen) is very big.

5 Look, read, and complete:

armchair - couch - have - hen

1



I have a _____ in my bedroom.

2



I have an _____ in my living room.

3



I _____ a cupboard in my kitchen.

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

1 in - have - my - bedroom - I - a wardrobe.

2 my - living room - have - in - I - a computer.

3 kitchen - have - in - my - I - a cupboard.

7 Punctuate the following:

ضع علامات الترقيم الآتي:

i have a TV in my bedroom

1 Look and read:

انظر واقرأ:

Houses منازل



Some people around the world live in houses. Usually one family lives in a house. Some houses have gardens.

يعيش بعض الناس حول العالم في منازل. عادة تعيش عائلة واحدة في منزل. بعض المنازل بها حدائق.

Apartments شقق سكنية



Other people live in apartments in big cities. Apartment buildings are big. Many families live in the building.

يعيش ناس آخرون في شقق سكنية في مدن كبيرة. المباني السكنية كبيرة. يعيش العديد من العائلات في المبنى.

Extra Vocabulary

live (v.)

يعيش building

مبنى

2 Listen, point, and say:

استمع، أشر وقل:



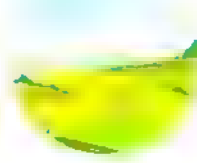
Siwa is beautiful!



oasis
واحة



desert
صحراء



green area
مساحة خضراء



fresh water
مياه عذبة (نقية)



Siwa is an oasis in the **Western Desert** of Egypt. An oasis is a green area of **land** in the desert. It has fresh water and green **plants**. Houses in Siwa are of **different shapes**. This is a house from Siwa.

(سيوة) هي واحة تقع في الصحراء الغربية في مصر. الواحة هي عبارة عن مساحة خضراء في الصحراء. بها ماء عذب ونباتات خضراء. المنازل في سيوة لها أشكال مختلفة. هذا منزل من منازل سيوة.

Extra Vocabulary

Western Desert

الصحراء الغربية land

أرض

plants

نباتات different

مختلف

shapes

أشكال

Practice

3

1 Read and number the pictures:

اقرأ ورقم الصور:

- 1 green area 2 oasis 3 fresh water 4 desert



2 Read and put (✓) or (X):

اقرأ وضع (✓) أو (X):

- 1 Siwa is an oasis in the Western Desert of Egypt.
- 2 An oasis is a blue area of land in the desert.
- 3 People live in apartments in small cities.
- 4 Houses in Siwa are of one shape.

3 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

A

- 1 Some people around the world ...
- 2 An oasis has fresh water ...
- 3 Houses in Siwa are of ...

B

- a. () different shapes.
- b. () live in houses.
- c. () and green plants.

4 Read and choose:

اقرأ واختر:

- 1 Siwa is a/an (desert – oasis).
- 2 An oasis has (fresh – bad) water.
- 3 Houses in Siwa are of (round – different) shapes.
- 4 An oasis is a (red – green) area of land in the desert.

5 Read and complete the text:

اقرأ وأكمل النص:

family - gardens - live

Some people around the world ⁽¹⁾ _____ in houses. Usually one ⁽²⁾ _____ lives in a house. Some houses have ⁽³⁾ _____.

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

1 oasis – is – Siwa – an.

2 Siwa – a house – In – from – is.

3 big – buildings – Agout – are.

7 Copy the following:

انسخ الآتي:

Houses in Siwa are of different shapes.

1 Listen and repeat:

استمع وردد:



ai /eI/



train

قطار



tail

ذيل

ay /eI/



play

يلعب



say

يقول

a-e /eI/



face

وجه



cake

تورته (كيك)



grapes

عنب

2 Check Look and circle:

انظر وضع دائرة:



1

2



3



4



play – say

tail – grapes

face – cake

tail – train

Scan me!



Scan the QR image to listen to the correct pronunciation of the words.

قمر بفسح صورة QR code للاستماع إلى التطق الصحيح للكلمات.

انظر واكتب:

3 Look and write:



train



tail



play



say



face



cake



grapes

Practice

4



1 Listen and number the pictures:

استمع ورقم الصور:

- 1 say 2 tail 3 cake 4 play



2 Read and match:

اقرأ وصل:

- 1 face 2 grapes 3 train 4 cake



3 Look, read, and choose:

انظر، اقرأ واختر:



A lion has a long (hand – tail).



I have a toy (car – train).



Mariam wants to eat (grapes – fries).



I have one (ear – face).

4 Look and write the missing letters:

انظر واكتب الحروف الناقصة:



s _ _ _



pl _ _ _



t _ _ _ l



gr _ _ p _ _ s

5 Unscramble and write:

أعد الترتيب واكتب:



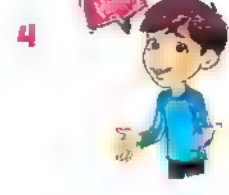
a i t r n



a y l c



c e f a



y s a

6 Punctuate the following:

ضع علامات الترقيم للآتي:

i play with my friends

7 Look and write: Dictation

انظر واكتب:



تورتة (كيك)



عنب



ذيل



قطار

Unit 10 Review

يهدف هذا الجزء إلى
تمكين الطفل من
مراجعة أهم الأجزاء
التي وردت في الوحدة.

Vocabulary

living room	غرفة المعيشة	bedroom	غرفة النوم	kitchen	مطبخ
couch	أريكة (كثبة)	armchair	كرسي ذو ذراعين	TV	تلفاز
cupboard	خزانة	picture	صورة	bed	سرير
computer	حاسب آلي	wardrobe	دولاب	live (v.)	يعيش
building	مبنى	oasis	واحة	desert	صحراء
green area	مساحة خضراء	fresh water	مياه عذبة (نقية)	different	مختلف

Phonics

ai
/eɪ/

train

قطار tail

ذيل

ay
/eɪ/

play

يلعب say

يقول

a-e
/eɪ/

face

وجه

cake

تورتة (كيك)

grapes

عنب

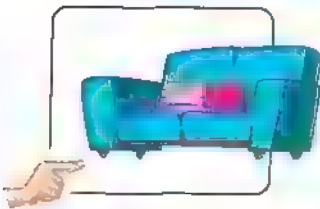
Language Functions

To identify singular objects:

It's a/an + اسم مفرد

OR

This is a/an + اسم مفرد



It's a couch.



This is an armchair.

Writing

In my bedroom, I have a picture,
a computer, a bed, and a wardrobe.
I like my bedroom.





تهدف هذه الحزبة إلى
التأكد من إتقان الطفل
لأهم المفردات اللغوية
التي وردت في الوحدة.

انظر واكتب:

Look and write:



غرفة المعيشة

عنب



صحراء

مساحة خضراء



دولاب

يلعب



غرفة النوم

تورته (كيك)



يقول

تلفاز



خزانة

كرسى ذو ذراعين



سرير

قطار



أريكة (كنبة)

ذيل



حاسب آلى

مطبخ



صورة

وجه



1 Read and match:

اقرأ وصل:

1 bed

2 grapes

3 kitchen

4 tail

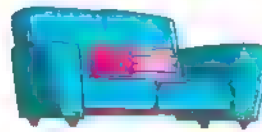


2 Read and circle:

اقرأ وضع دائرة:

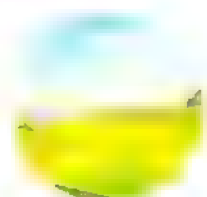
1 TV

2 armchair



3 cake

4 green area



3 Read and choose:

اقرأ واختر:

- 1 It (is – are) a train.
- 2 This is a (pictures – picture).
- 3 I cook in the (kitchen – bedroom).
- 4 I (have – has) a TV in my living room.

4 Look and write the missing letters:

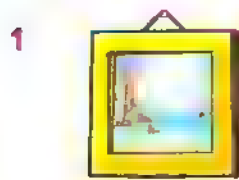
انظر واكتب الحروف الناقصة:



c _ pbo _ rd co _ pu _ er I _ ving r _ _ om tr _ _ _ n

5 Look and write:

انظر واكتب:



6 Put the words in the correct order to make a correct sentence:

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

1 houses – Some – gardens – have.

2 fresh – Siwa – water – has.

3 have – I – an armchair – my – in – bedroom.

7 Copy the following:

انسخ الآتي:

Many families live in the building.



Listening

1 Listen and circle:

استمع وضع دائرة:



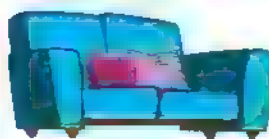
living room
bedroom

2



grapes
cake

3



couch
wardrobe

4



tail
train

2 Listen and complete:

استمع وأكمل:

cupboard – kitchen

Reem: This is my _____.

Sara : Wow! You have a big _____ in your kitchen.

Reading

3 Read and choose:

اقرأ واختر:

- 1 It (is – are) a TV.
- 2 This (are – is) my house.
- 3 I have a bed in my (kitchen – bedroom).
- 4 There is an armchair in my (kitchen – living room).

4 Read and complete the text:

اقرأ وأكمل النص:

different - desert - water

Siwa is an oasis in the Western Desert of Egypt. An oasis is a green area of land in the ⁽¹⁾ _____. It has fresh ⁽²⁾ _____ and green plants. Houses in Siwa are of ⁽³⁾ _____ shapes.

5 Read the passage and choose:

اقرأ الفقرة واختر:

My name is Salma. I live in a big house with my family. I have a couch, an armchair, and a TV in my living room. My bedroom is big. My kitchen is small. There is a cupboard in the kitchen. I like my house.

- 1 Salma lives in a big (house – apartment).
- 2 There is a (TV – computer) in the living room.
- 3 There is a (wardrobe – cupboard) in the kitchen.

Writing

6 Look and write the missing letters:

انظر واكتب الحروف الناقصة:



s _ _ _ _



t _ _ _ l



pl _ _ _



fa _ _ _

7 Look, read, and complete:

انظر، اقرأ وأكمل:

train – wardrobe – grapes



She likes to eat _ _ _ _ _.



It's a _ _ _ _ _.



I have a _ _ _ _ _ and a bed in my bedroom.

8 Copy the following:

انسخ الآتي:

Siwa has green plants.



Reading

تأتي كلمة **because** بمعنى (لأن) لتربط بين جملتين إحداهما تكون سبب حدوث الثانية.



▶ **Read and notice:** اقرأ ولاحظ:

Nadeen can't go to school because she is sick. She has a cold.

جملة (1)

Nadeen can't go to school

because

جملة (2)

she is sick.

▶ **Read and choose:** اقرأ واختر:

1



Lara has an umbrella (because - to) it's raining.

2



Hamza eats a sandwich (because - to) he is hungry.

3



She takes a taxi (to - because) she is late.



Writing

Present Simple Negative Form

درسنا تكوين الفعل في المضارع البسيط في حالة النفي مع الفاعل المفرد. نستكمل هنا تكوينه مع الفاعل الجمع والضمير أنا.

I + (don't + inf.)

e.g I don't play tennis.

They / We/ You / (don't + inf.)

e.g Penguins don't fly.

▶ **Read and choose:** اقرأ واختر:

1



Birds (don't - doesn't) have hands.

2



I don't (wears - wear) a hat.

▶ **Read and circle:** اقرأ وضع دائرة:

1 We (don't - doesn't) eat unhealthy food.

2 My sisters (doesn't - don't) like running.

3 I (don't - doesn't) listen to music.

4 Lions (don't - doesn't) have wings.

☆ Punctuation tip:

تبدأ أسماء الأشخاص، البلاد والأماكن المشهورة بحروف كبيرة capital letters.

▶ **Circle the correct sentence:**

ضع دائرة حول الجملة الصحيحة:

1 the Nile river is in Egypt

2 The Nile River is in Egypt.

Go straight on

Unit
11

اذهب للأمام مباشرة



Unit Objectives

- By the end of this unit, the student will be able to:

Lesson (1) Listening and Reading

- identify phrases related to destination.
- talk about routine journeys.

• بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

- يتعرف على بعض العبارات الخاصة بجهات الوصول.
- يتحدث عن الرحلات الروتينية.

Lesson (2) CLIL: Connect with Geography

- ask and answer about places in the town.

- يسأل ويجيب عن أماكن في المدينة.

Lesson (3) Story

- follow a story.
- role-play a story.
- Values: Love of home

- يتتبع قصة.

- يتبادل الأدوار في قصة.

- حب الوطن.

Lesson (4) Phonics

- learn the sound /aI/ with the spelling "igh".
- pronounce and find words with the "igh" spelling.
- write the letters "igh" in words.
- listen to and give directions.

- يتعلم صوت الـ /aI/ مع الحروف "igh".

- يطق ويوجد كلمات بحروف الـ "igh".

- يكتب حروف الـ "igh" في كلمات.

- يستمع إلى ويعطى اتجاهات.

Main Vocabulary

1 Listen, point, and say:

استمع، أشر وقل:



Routine Journeys

رحلات روتينية



ride a bike / bicycle

يركب دراجة



walk home

يسير (يمشي) إلى المنزل



drive a car

يقود سيارة



take/get a taxi

يستقل (يأخذ) تاكسي



get on a plane

يستقل (يركب) طائرة

2 Check

Read and match:

اقرأ وصل:

- 1 take a taxi 2 ride a bike 3 walk home 4 get on a plane



Homework Time

ذاكر الكلمات حتى
تتمكن من تسميعها
في نهاية الوحدة
صفحة 146.



Look and write:

انظر واكتب:



ride a bike



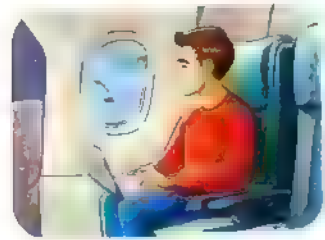
walk home



drive a car



take a taxi



get on a plane

4 Listen and read:

استمع واقرأ:

Who walks home?
Amira walks home.

من يعود إلى منزله ماشياً؟
تسير أميرة إلى المنزل.

1 Amira walks home. That's her house.

تسير (تمشي) أميرة إلى المنزل. ذلك منزلها.

2 Youssef rides his
bicycle home.

يركب يوسف دراجته إلى المنزل.

3 Our mom drives the car home.

نقوم . أم . تد سيارتنا إلى المنزل.

4 Seleem takes a taxi.

يستقل (أخذ) سييرا .



The present simple tense:

زمن المضارع البسيط:

Usage

- The present simple tense is used for expressing habits, facts, and repeated actions.

يستخدم زمن المضارع البسيط للتعبير عن عادات، حقائق وأحداث متكررة.

Affirmative form:

صيغة الإثبات:

في حالة المفرد استخدم:

في حالة الجمع والضمير (I) استخدم:

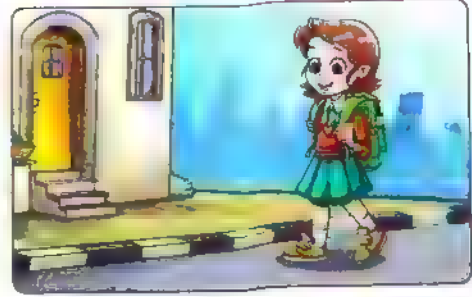
He/ She/ It/ اسم مفرد + (inf) + الفعل في المصدر
"s/es/ies".

I/ We/ You/ They/ اسم جمع +
الفعل في المصدر (inf.).



Seleem takes a taxi.

يستقل (يأخذ) سليم تاكسي.



I walk home.

(أنا) أسير (أمشي) إلى المنزل.

5 Check

Look, read, and choose:

انظر، اقرأ واختر:

1



Salma (drive – drives) a car.

2



He (get – gets) on a plane.

3



They (walk – walks) home.



Practice 1

1 Read and circle:

اقرأ وضع دائرة:

1 drive a car



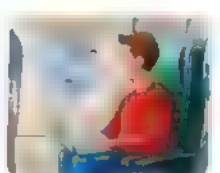
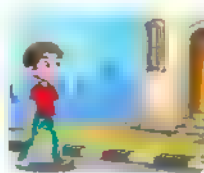
2 take a taxi



3 ride a bike



4 walk home



2 Read and number the pictures:

اقرأ وارقم الصور:

1 Amira walks home.

2 Our mom drives the car.

3 Ali rides his bicycle.

4 Ahmed gets on a plane to Aswan.



3 Read and choose:

اقرأ واختر:

1 She (ride – rides) her bicycle.

2 I (take – takes) a taxi.

3 He (walk – walks) home.

4 My father (gets – get) on a plane.

4 Look, read, and complete:

انظر، اقرأ وأكمل:

drives – rides – armchair – walk



They _____ home.



She _____ her bicycle.



My mom _____ her car.

5 Put the words in the correct order to make a correct sentence:

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

1 Hana – her – rides – bike – home.

2 gets – my – on – mom – a plane.

3 car – Enour – drives – home – her.

6 Copy the following:

انسخ الآتي:

Youssef rides his bicycle home.

7 Look and write: Dictation

انظر واكتب:



يركب دراجة



يستقل (يركب) طائرة



يقود سيارة



يستقل (يأخذ) تاكسي

Main Vocabulary

1 Listen, point, and say:

استمع، أشر وقل:



Public Places

الأمكان العامة



school

مدرسة



restaurant

مطعم



park

حديقة عامة



library

مكتبة



museum

متحف



beach

شاطئ



store

متجر

Extra Vocabulary

Where ...?	أين ...؟	read (v)	يقرأ	books	كتب	eat (v)	يأكل
food	طعام	buy (v)	يشتري	things	أشياء	swim (v)	يسبح (يعوم)

2 Check

Read and match:

اقرأ وصل:

1 restaurant

2

store

3

museum

4

park



Which place?

أى مكان؟

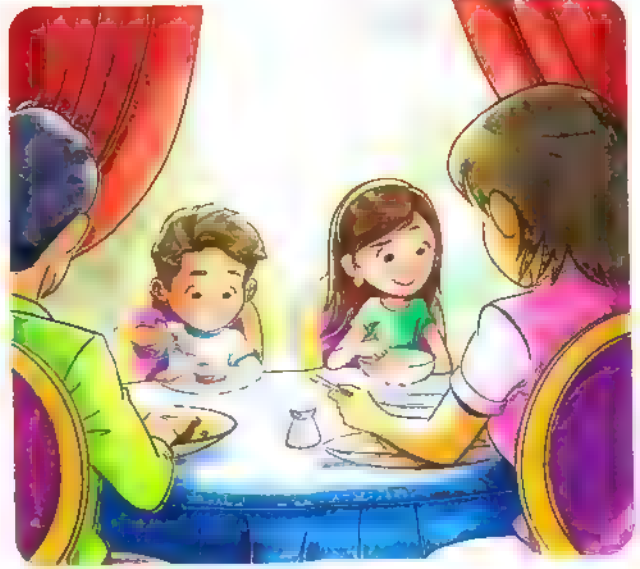
انظر، اقرأ ولاحظ:

3 Look, read, and notice:



We can read books at a library.

نحن نستطيع أن نقرأ كتبًا فى المكتبة.



We can eat food at a restaurant.

نحن نستطيع أن نأكل طعامًا فى المطعم.



We can buy things at a store.

نحن نستطيع أن نشترى أشياء من المتجر.



We can swim at the beach.

نحن نستطيع أن نسبح (نعوم) بالشاطئ.

4 Look and write:

انظر واكتب:



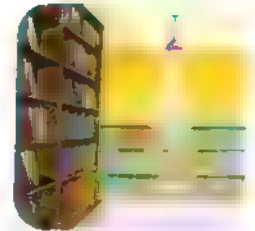
school



restaurant



park



library



museum



beach



store

Language Functions

To ask about a place:

للسؤال عن مكان:

A: **Where** + can + subject (فاعل) + (inf.) (المصدر) ...?

للسؤال عن مكان شيء ما استخدم:

B **At** + المكان .

للإجابة عن مكان شيء استخدم:



Where can you buy things?
أين تستطيع أن تشتري أشياء؟



At a **store**.
في المتجر.



5 Check

Look, read, and choose:

انظر، اقرأ واختر:

1



A: Where can we eat?

B: At a (restaurant – museum).

2



A: (Where – What) can we read?

B: At the library.

3



A Where can you buy things?

B: At a (school – store).

B Listening and Writing

1 Look and read:

انظر واقرأ:



My town is **small** and **beautiful**. There's a beach. In front of the beach, there's a restaurant with yummy food. **Behind** the restaurant, there's a museum and a library. I **live** on Ismail Mohamed Street. My school is on my street and **next to** the school, there's a park. In the park, there are trees and flowers. Behind the park, there's a store where we buy all our food.

مدينتي صغيرة وجميلة. يوجد بها شاطئ. يوجد مطعم طعامه لذيذ أمام الشاطئ. يوجد متحف ومكتبة خلف المطعم. (أنا) أعيش في شارع إسماعيل محمد. مدرستي في شريتي بجانب المدرسة، توجد حديقة. توجد أشجار وأزهار في الحديقة. يوجد متجر خلف الحديقة نشتري منه طعامنا.

Extra Vocabulary

small

صغير

beautiful

جميل

in front of

فام

behind

خلف

live (v.)

يعيش

next to

بجوار - بجانب

Practice

1 Look and circle:

انظر وضع دائرة:

1



museum

restaurant

2



school

park

3



restaurant

beach

4



store

library

2 Read and complete:

اقرأ وأكمل:

store – Where

Youssef: _____ can we buy things?

Amira : At a _____ .

3 Read and number the pictures:

اقرأ ورقم الصور:

1 We can swim at the beach.

2 We can eat food at a restaurant.

3 We can read books at a library.

4 We can buy things at a store.



4 Look, read, and complete:

انظر، اقرأ وأكمل:

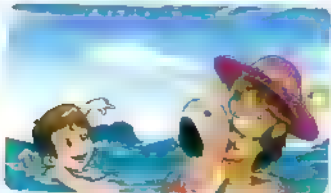
beach – read – duck – next

1



There is a park _____ to the store.

2



We can swim at the _____.

3



We can _____ at the library.

5 Put the words in the correct order to make a correct sentence:

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

1 a museum – the library – There's – behind.

2 beautiful – is – and – My town – small.

3 a restaurant – yummy – There's – with – food.

6 Punctuate the following:

ضع علامات الترقيم للأتي:

there's a store where we buy all our food

7 Look and write: Dictation

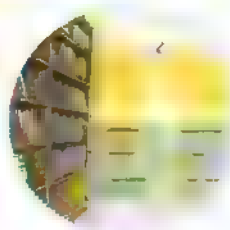
انظر واكتب:

1



حديقة عامة

2



مكتبة

3



مدرسة

4



متجر

Where do you live, in a city or a village?

أين تعيش في مدينة أم قرية؟

Listen and read:

استمع واقرأ:



The children are in front of a store. الأطفال أمام محل.

Hany and Hana meet Amira. يقابل هانى وهنا أميرة.



1 Hello, Hana. Hello, Hany. This is my cousin, Younis. He is visiting us.

مرحبًا يا هنا. مرحبًا يا هانى. هذا ابن عمى، يونس. (إنه) يزورنا.

2 Hello.
مرحبًا.

3 Hello, Younis. I'm Hany. This is Hana. Welcome to Cairo! Do you like our city?

مرحبًا يا يونس. (أنا) هانى. هذه هنا. مرحبًا بك في القاهرة! هل تعجبك مدينتنا؟

Yes, I do. The city has stores, restaurants, and parks.

4 There are a lot of people.

نعم، تعجبني المدينة بها متاجر ومطاعم وحدائق عامة. ويوجد بها العديد من الناس.

Extra Vocabulary

meet (v)

يقابل

cousin

ابن العم

visit (v)

يزور

welcome

أهلاً وسهلاً (مرحبًا)

like (v)

يحب/يعجب بـ

a lot of

العديد من

There are many different places in Egypt!

يوجد العديد من الأماكن المختلفة في مصر!

5 Where do you live, Younis?

أين تعيش يا يونس؟

I live in a village. It's small.

6 There are trees and farms. I can play with the animals on the farm.

(أنا) أعيش في قرية. إنها صغيرة. توجد بها أشجار ومزارع. (أنا) أستطيع أن أَلْعَب مع الحيوانات في المزرعة.

7 Daddy, can we visit Younis's village?

أبي، هل سنطيع أن نر دوا قرية يونس؟

8

Yes, we can.

نعم، سنطيع.

different

village

مختلفة

place

قرية

play with (v.)

مكان

يلعب مع

Practice



1 Listen and complete:

استمع وأكمل:

village – live

Yara : Where do you _____?

Mona: I live in a _____.

2 Read and put (✓) or (X):

اقرأ وضع (✓) أو (X):

- 1 Younis lives in a town.
- 2 Younis is visiting Amira in her city.
- 3 The city has stores, restaurants, and parks.
- 4 There are trees and farms in the village.

3 Read and choose:

اقرأ واختر:

- 1 Younis is Amira's (cousin – brother).
- 2 The city has (farms – stores).
- 3 Younis lives in a (big – small) village.
- 4 Younis can play with the (animals – trees) on the farm.

4 Read and complete the text:

اقرأ وأكمل النص:

likes – are – people

Younis is visiting Amira in her city. There ⁽¹⁾ _____ many stores and restaurants there. Younis ⁽²⁾ _____ the city. There are a lot of ⁽³⁾ _____ in the city.

5 Look, read, and complete:

انظر، اقرأ وأكمل:

rulers – This – animals – people

1



_____ is Hana.

2



There are a lot of _____.

3



I can play with the _____ on the farm.

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

1 Cairo – Welcome – to!

2 my – This – cousin – is.

3 farms – trees – There – are – and.

7 Copy the following:

انسخ الآتي:

Can we visit Younis's village?



Listen and repeat:

استمع وردد:



igh /ai/



firefighter

رجل المطفأ



right

يمين



night

ليل



eight

ثمانية



traffic lights

إشارات المرور

2 Click

Look and circle:

انظر وضع دائرة:

1



firefighter
traffic lights

2



eight
night

3



night
right

4



firefighter
eight

Remember

- لاحظ أن حرفي "gh" في "firefighter"، "right"، "night"، "traffic lights" و "eight" لا ينطقان "silent".

Scan me!



Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

3 Look and write:

انظر واكتب:



firefighter



right



night



eight



traffic lights

B

Directions

Where is it?

أين يوجد؟

1 Look, point, and say:

انظر، أشر وقل:

Verbs

الأفعال



Go straight.

اتجه للأمام مباشرة.



Turn right.

اتجه يمينًا.



Turn left.

اتجه يسارًا.



Go past

مر بمكان

2

اقرأ

Read and match:

اقرأ وصل:

1 Go straight.

2 Go past...

3 Turn left.

4 Turn right.



3 Look and write:

انظر واكتب:



Go straight.



Turn right.



Turn left.



Go past



Look and read:

انظر واقرأ:



Zein : Waleed, **where** is Sherif's house?

Go out of my house, turn left, then right, and go straight, past the park on the left, then Sherif's house is on your right.

Zein : Thank you!

زين: وليد، أين بيت شريف؟

وليد: اخرج من منزلي، اتجه يسارًا ثم اتجه يمينًا، واذهب للأمام مباشرة، مر بالحديقة على اليسار، يكون منزل شريف على يمينك.
زين: شكرًا لك!

Ziad : Waleed, **where** is the museum?

Go out of my house, turn right, and go straight. Then turn left and go past the store on your right. Go straight past the school. Cross the street. The museum is on the left.

Ziad : Thank you!

زياد: وليد، أين المتحف؟

وليد: اخرج من منزلي، استدر يمينًا واذهب للأمام مباشرة، ثم انعطف يسارًا ومر بالمتجر على يمينك. اذهب للأمام مباشرة مرورًا بالمدرسة، أعبّر الطريق. المتحف على اليسار.
زياد: شكرًا لك!

Lina : Waleed, **where** is the restaurant?

It's very easy. Go out of my house, turn left, then right. Go straight, past the park on the left, then past Sherif's house, and it's on your right.

Lina : Thank you!

لينا: وليد، أين المطعم؟

وليد: الأمر سهل جدًا. اخرج من منزلي، استديري يسارًا ثم يمينًا. اذهبي للأمام مباشرة، مري بالحديقة على اليسار، ثم مري بمنزل شريف ويكون المطعم على يمينك.
لينا: شكرًا لك!



Note

- لاحظ استخدام كلمة الاستفهام "Where" بمعنى "أين" للسؤال عن المكان.

Practice



1 Listen and number the pictures:

استمع ورقم الصور:

- 1 traffic lights 2 night 3 Turn left. 4 Go straight.



2 Read and circle:

اقرأ وضع دائرة:

1 Go past ...

2 eight



3 Turn right.

4 firefighter



3 Look, read, and complete:

انظر، اقرأ وأكمل:

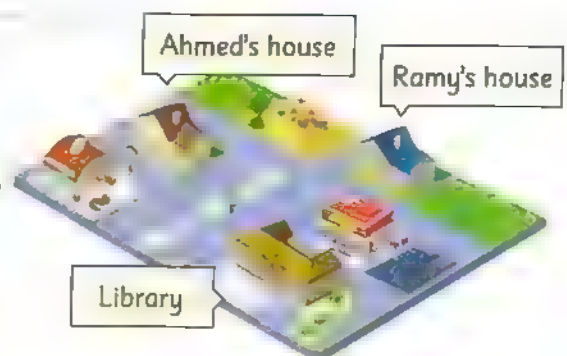
where – park – straight

Ali : Ramy, (1) _____ is Ahmed's house?

Ramy : Go out of my house, turn right then go

(2) _____. Go past the (3) _____.

_____ on your right. It's in _____ on your left.



4 Look and write the missing letters:

انظر واكتب الحروف الناقصة:



2



3



4



G__ pa__t traffi__ light__s Tu__n righ___. T__rn le__t.

5 Put the words in the correct order to make a correct sentence:

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

1 is – museum – Where – the?

2 your – on – house – Sherif's – is – right.

3 straight – school – Go – the – past.

6 Punctuate the following:

ضع علامات الترقيم للآتي:

where is the restaurant

7 Look and write: Dictation

انظر واكتب:



ثمانية

2



رجل المطفأ

3



اتجاه يمينًا

4



ليل



Unit 11 Review

يهدف هذا الجزء إلى
تمكين الطفل من
مراجعة أهم الأجزاء
التي وردت في الوحدة.

Vocabulary

ride a bike /bicycle	يركب دراجة	walk home	يسير (يمشي) إلى المنزل
drive a car	يقود سيارة	take/get a taxi	يستقل (يأخذ) تاكسي
get on a plane	يستقل (يركب) طائرة	school	مدرسة
restaurant	مطعم	beach	شاطئ
library	مكتبة	store	متجر
museum	متحف	park	حديقة عامة

Phonics

igh
/ai/

firefighter

رجل المطافئ

right

يمين night

ليل

eight

ثمانية

traffic lights

إشارات المرور

Language Functions

The present simple tense:

Affirmative form:

في حالة المفرد استخدم:

He/ She/ It/ + اسم مفرد + (inf.) + الفعل في المصدر + "s/es/ies".



Seleem takes a taxi.

في حالة الجمع والضمير (I) استخدم:

I/ We/ You/ They/ + اسم جمع + (inf.) + الفعل في المصدر.



I walk home.

Directions

Verbs



Go straight.



Turn right.



Turn left.



Go past ...

Unit 11

Dictation



تهدف هذه الجزئية إلى
التأكد من إتقان الطفل
لأهم المفردات اللغوية
التي وردت في الوحدة.

انظر واكتب:



Look and write:



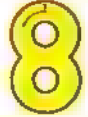
يسير (يمشي) إلى المنزل

يمين



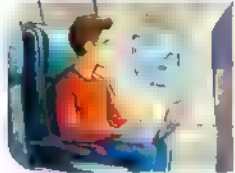
يركب دراجة

ثمانية



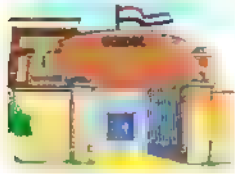
يقود سيارة

متحف



يستقل (يركب) طائرة

شاطئ



مدرسة

مكتبة



اتجه يسارًا

يستقل (يأخذ) تاكسي



ليل

مطعم



إشارات المرور

متجر



حديقة عامة

مر بمكان



اتجه للأمام مباشرة

رجل المطافئ



1 Read and number the pictures:

اقرأ ورقم الصور:

1 school

2 beach

3 walk home

4 eight



8



2 Look and circle:

انظر وضع دائرة:



get on a plane
ride a bike

Turn left.
Turn right.

restaurant
museum

right
night

3 Look, read, and choose:

انظر، اقرأ واختار:



The (museum – beach) is behind the restaurant.



My dad (gets – walks) on a plane.



Mona (take – takes) a taxi home.



We can buy things at a (store – school).

4 Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1



traffic li

2



ts dr ve a c r

3



m seu

4

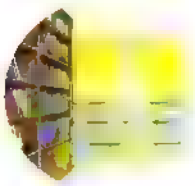


firefi — ter

5 Look and write:

انظر واكتب:

1



2



3



4



6 Put the words in the correct order to make a correct sentence:

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

1 walks – Eman – home.

2 village – in – live – a small – I.

3 things – Where – you – can – buy?

7 Copy the following:

انسخ الآتي:

The city has stores, restaurants, and parks.



Listening

1 Listen and circle:

استمع وضع دائرة:

1



Turn left.

Go straight.

2



walk home

drive a car

3



right

night

4



take a taxi

get on a plane

2 Listen and complete:

استمع وأكمل:

beach – Where

Yara : _____ can you swim?

Reem : At the _____ .

Reading

3 Read and choose:

اقرأ واختر:

1 Mom (drive – drives) the car home.

2 I live in a (city – village). It's small.

3 My house is (next – behind) to the park.

4 We can read books at the (restaurant – library).

4 Read and complete the text:

اقرأ وأكمل النص:

Street – beautiful – restaurant

My town is small and ⁽¹⁾ _____. There's a beach. In front of the beach, there's a ⁽²⁾ _____ with yummy food. Next to the restaurant, there's a museum and a library. I live in Ismail Mohamed ⁽³⁾ _____.

5 Read the passage and choose:

اقرأ الفقرة واختر:

I'm Youssef. I live in a big city. My city is very beautiful. My school is behind my house. There's a library behind my school. Next to the library, there's a park. It is big and it has many trees and flowers.

- 1 Youssef lives in a big (city – village).
- 2 Youssef's house is (behind – in front of) his school.
- 3 Next to the library, there's a (school – park).

Writing

6 Look and write the missing letters:

انظر واكتب الحروف الناقصة:



sch_____l



firefi_____ter



bea_____



ni_____t

7 Look, read, and complete:

انظر، اقرأ وأكمل:

gets – museum – restaurant

1



There is a _____ next to the school.

2



We can eat food at a _____.

3



He _____ on a plane.

8 Copy the following:

انسخ الآتي:

I like my village.

Unit 11 Skills Factory



يهدف هذا الجزء إلى تنمية مهارات القراءة والكتابة لدى الطفل.



Reading

تأتي كلمة **to** بمعنى لكي. تأتي لربط بين جملتين احدهما سبب للأخرى.



Read and notice: اقرأ ولاحظ:

Mom always goes to the supermarket to buy things. She sometimes takes a taxi to go there.

حدث (١)

حدث (٢)

She goes to the supermarket to buy things

Read and circle: اقرأ وضع دائرة:

1



He goes to the beach (because - to) swim.

2



We go to school (because - to) learn.



Writing

Imperative Negative form

يستخدم "الفعل في المصدر + Don't + (inf.)" لإعطاء أوامر منفية، أو نصح شخص بعدم فعل شيء معين.



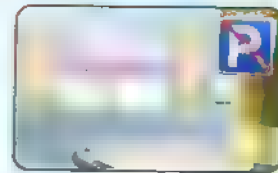
Don't cross the road.



Don't speak in the library.

Read and circle: اقرأ وضع دائرة:

1



(Doesn't Don't) park here.

2



Don't (walk - walks) on the grass.

☆ Punctuation tip:

تنتهي الجمل الأمرية المنعية بالنقطة (period).

Circle the correct sentence:

ضع دائرة حول الجملة الصحيحة:

1) don't eat in that restaurant.

2) Don't eat in that restaurant.

Story

Connect Reading Adventures

LEVEL
12



Story objectives

By the end of the story, the student will be able to:

- follow a fiction text.
- enjoy reading in English.
- guess what the story is about using pictures.
- answer questions to demonstrate understanding of the story.
- determine the meaning of words as they are used in the text.
- recount the key details of the story.
- describe and compare characters in a story.
- give an opinion of a character in a story.

بنهاية القصة، سيكون التلميذ قادرًا على أن:

- يتتبع نصًا روائيًا.
- يستمتع بالقراءة باللغة الإنجليزية.
- تخمن ما هي القصة باستخدام الصور.
- تجيب عن الأسئلة بوضوح فهم القصة.
- يحدد معنى الكلمات كما استخدمت في النص.
- يعد سرد التفاصيل الرئيسية للقصة.
- يصف ويقارن شخصيات في قصة.
- يبدى رأيًا عن شخصية في قصة.

The Water Pump

Title
العنوان

مضخة الماء



Author
المؤلف

Translator
المترجم

By: Abdel-Tawab Youssef

Translated by: Loubna Youssef

Illustrated by: Huda El Murshidy

Illustrator
الرسام

Amm Abdel-Azim is a kind farmer who has a big water pump. Its water is pure. He allows everyone in the village to use it. When the water pump breaks, he quickly fixes it. One day he travels. When he comes back, he finds the water pump doesn't work. He asks a plumber to help him. They manage to fix it. Until today, the water pump is pure and gives water to everyone in the village.

عمر عبد العظيم مزارع لطيف لديه مضخة ماء كبيرة. ماء مضخة الماء نقي. يسمح عمر عبد العظيم للجميع في القرية باستخدامها. عندما
تتعطل مضخة الماء، يتدخل عمر عبد العظيم بسرعة ويصلحها. في وقت ما، سافر عمر عبد العظيم. عندما عاد، وجد أن المضخة لا تعمل. سأل
ميكانيكيًا للمساعدة، وتمكنوا من إصلاحها. حتى اليوم، المضخة جيدة وتعطي الماء للجميع في القرية.

A Vocabulary



Listen, point, and say:

استمع، أشر وقل:



farmer
مزارع



tractor
حرار



field
حقل



crops
محاصيل



home
بيت



water pump
مضخة ماء



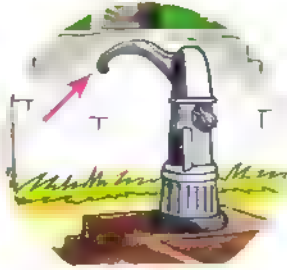
people
الناس



village
قرية



children
أطفال



hand
يد



break (v.)
يكسر



fix (v.)
يصلح



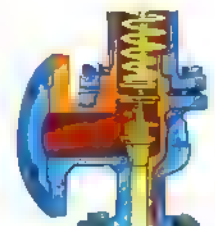
happy
سعيد



travel
يسافر



neighbor
جار



heart of the pump
قلب المضخة



plumber
سباك



a little boy
ولد صغير



pour
يسكب (يصب)



flow (v.)
يتدفق



pot
إناء (حلة)

Extra Vocabulary

live	يعيش	kind	طيب (عطوف)	love	يحب
care for	بعتنى	have to	يجب أن	worry about	يقلق بشأن
make	يعمل/يصنع	best	أفضل	send	يرسل
large	كبير الحجم	get (v)	يحصل على	allow (v)	يسمح
everyone	الجميع	use (v)	يستخدم	little	صغير
pull (v.)	يسحب	up	أعلى	down	أسفل
help (v.)	يساعد	say (v)	يقول	belong to	ملك / يخص
whole	كل	quickly	سريعاً	tell (v)	يخبر
stop (v)	يمنع/ يتوقف	must	يجب أن	listen (v.)	يستمع
come back (v.)	يعود	week	أسبوع	work (v)	يعمل
ask (v)	يسأل	angry	غضبان	start (v)	يبدأ
dig (v)	يحفر	hard	بجد	empty	فارغ
watch (v.)	يشاهد	want (v)	يريد	shout (v.)	يصرخ
clean	نظيف	come on	هيا	walk away	ينصرف (يمشوا بعيداً)
today	اليوم	give (v)	يعطى	pure	نقى

B Story elements



Look, read, and notice:

انظر، اقرأ ولاحظ:



Amm Abdel-Azim

عم عبد العظيم



neighbor

جار



plumber

الصباك



children of the village

أطفال القرية



village

قرية

The Beginning



Amm Abdel-Azim has a big water pump that gives water to the whole village.

عم عبد العظيم لديه مضخة ماء كبيرة تمد أهل القرية بأكملها بالمياه.

The Middle



Amm Abdel-Azim travels and tells his neighbor to fix the pump when it breaks. The water pump doesn't work and the neighbor can't fix it.

يسافر عم عبد العظيم ويخبر جاره أن يصلح مضخة الماء عندما تتعطل. تتعطل مضخة المياه ولم يتمكن الجار من إصلاحها.

The End



Amm Abdel-Azim fixes the water pump.

يصلح عم عبد العظيم مضخة الماء.

© Story

Look, read, and notice:

انظر، اقرأ ولاحظ:

Amm Abdel-Azim lives in a village.

يعيش عم عبد العظيم في قرية.

The Beginning

Amm Abdel-Azim has a big water pump.

لدى عم عبد العظيم مضخة ماء كبيرة.

Amm Abdel-Azim is a kind farmer. He loves his tractor and his field. He cares for his crops and loves them very much.

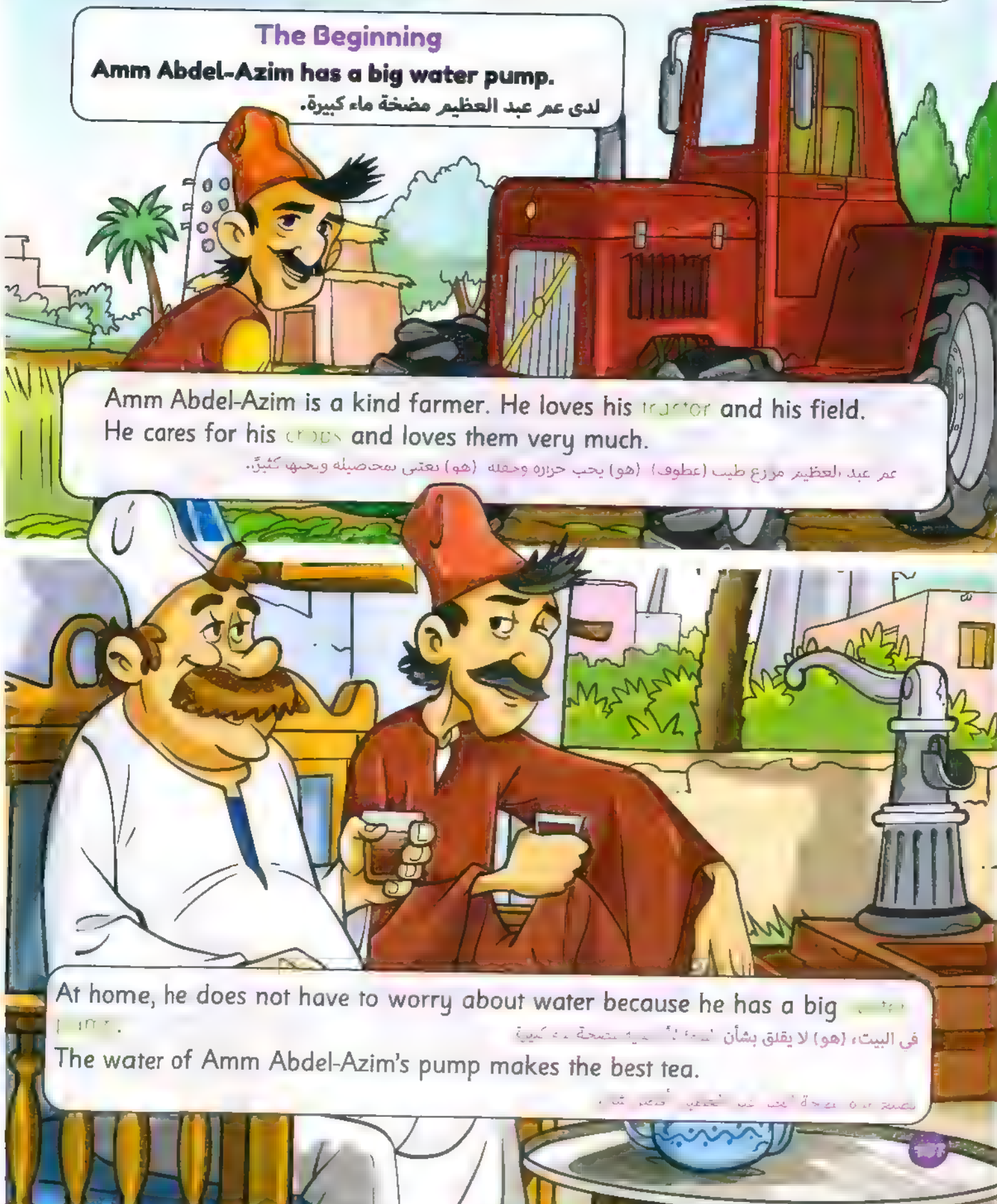
عم عبد العظيم مزارع طيب (عطوف) (هو) يحب حراره وحقله (هو) يعتنى بحاصلته ويحبها كثيراً.

At home, he does not have to worry about water because he has a big

في البيت، (هو) لا يقلق بشأن الماء لأنه لديه مضخة ماء كبيرة.

The water of Amm Abdel-Azim's pump makes the best tea.

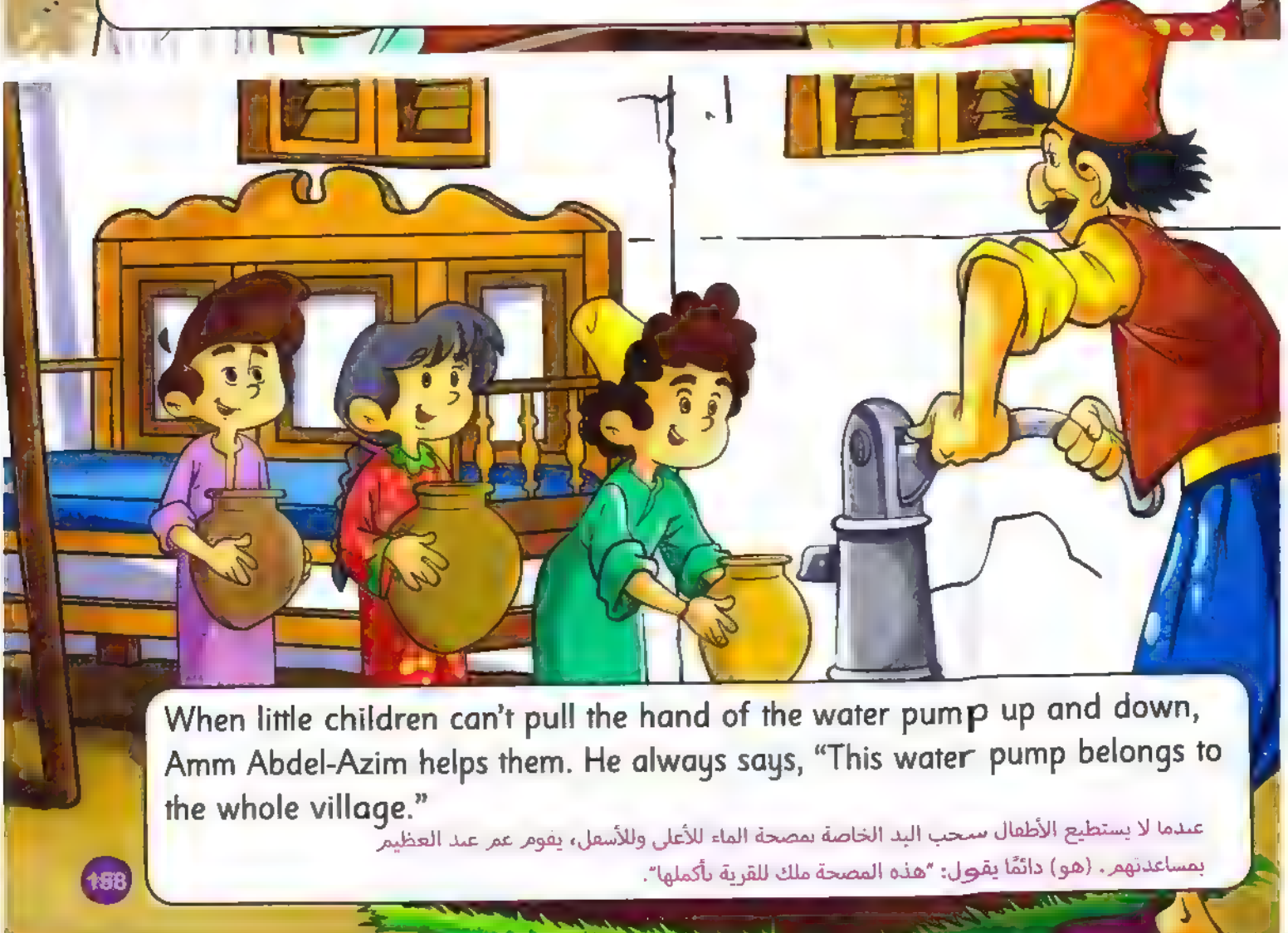
مضخة عم عبد العظيم تصنع أفضل شاي.





The people in the village send their children with large pots to get water from Amm Abdel-Azim's water pump. Amm Abdel-Azim allows everyone to use it.

يرسل الناس في القرية أطفالهم بأوانٍ كبيرة ليحصلوا على الماء من مضخة الماء الخاصة بعم عبد العظيم.
يسمح عم عبد العظيم للجميع باستخدامها.



When little children can't pull the hand of the water pump up and down, Amm Abdel-Azim helps them. He always says, "This water pump belongs to the whole village."

عندما لا يستطيع الأطفال سحب اليد الخاصة بمضخة الماء للأعلى وللأسفل، يقوم عم عبد العظيم بمساعدتهم. (هو) دائماً يقول: "هذه المضخة ملك للقرية بأكملها".



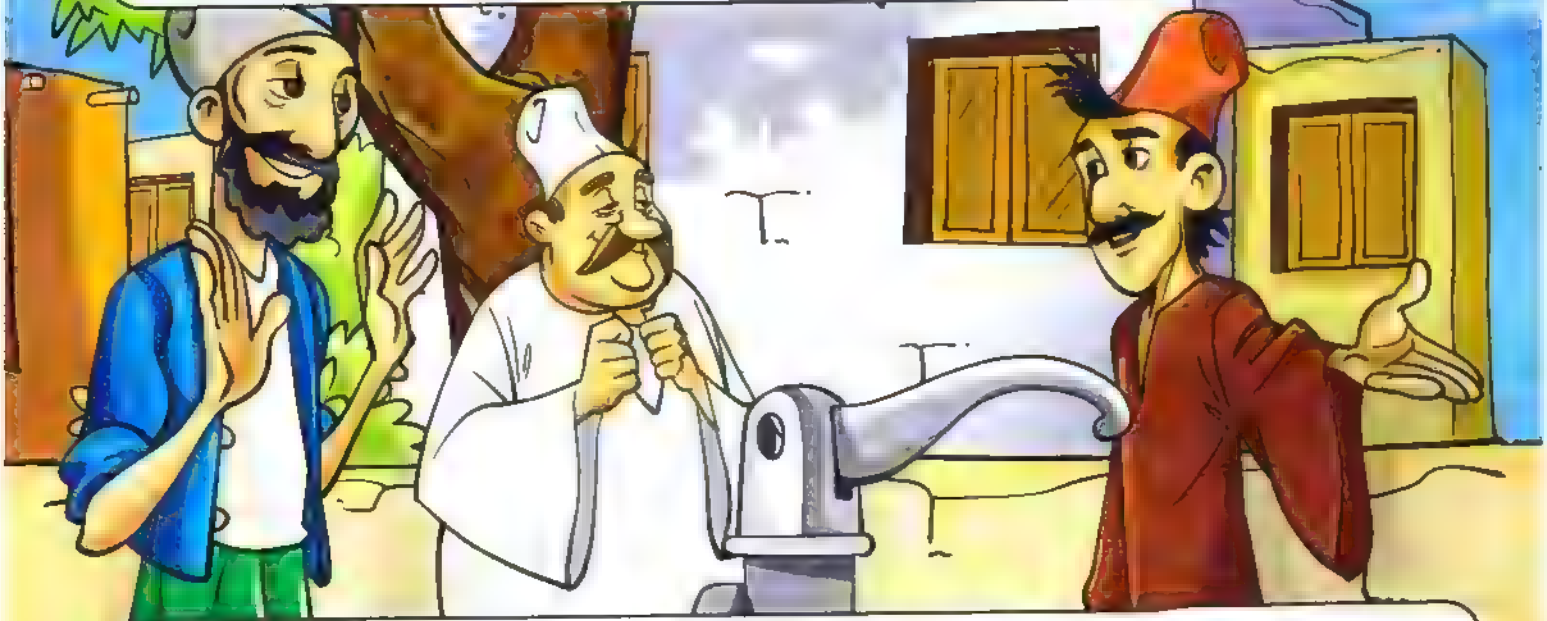
When the water pump , Amm Abdel-Azim quickly it. He is always happy to do this.

عندما تتعطل مضخة الماء، يقوم أم عبد العزيز بإصلاحها بسرعة. إنه سعيد دائماً بفعل هذا.

The Middle

Amm Abdel-Azim travels and tells his neighbor to fix the water pump.

يسافر عم عبد العظيم ويخبر جاره أن يصلح مضخة المياه.



Before he , Amm Abdel-Azim tells his , "Never stop people from getting water. You must fix the pump when it breaks."

قبل أن يسافر، يوصي عم عبد العظيم جاره قائلاً: "لا تمنع الناس من الحصول على الماء أبدًا، ويجب عليك إصلاح مضخة الماء عندما تتعطل."



The neighbor does not listen. Amm Abdel-Azim comes back after a week. The water pump does not work. He asks his neighbor, "Why doesn't the water pump work?" "We can't fix it," says his neighbor.

لم يستمع الجار لكلام عم عبد العظيم. عند عودة عم عبد العظيم بعد أسبوع وجد مضخة الماء لا تعمل. فسأل جاره قائلاً: "لماذا لا تعمل مضخة الماء؟" "نحس، لا نستطيع إصلاحها."



Amm Abdel-Azim is very angry. He starts to fix the heart of the water pump, but he can't. He asks a _____ to help him. The plumber says, "We must pull the pump out and dig it in again."

عم عبد العظيم غضبان جداً، بدأ عم عبد العظيم إصلاح قلب مضخة الماء، ولكنه لا يستطيع. يطلب عم عبد العظيم المساعدة من السباك. السباك يقول: "يجب علينا سحب المضخة من الخارج وإعادة الحفر بها مرة أخرى."

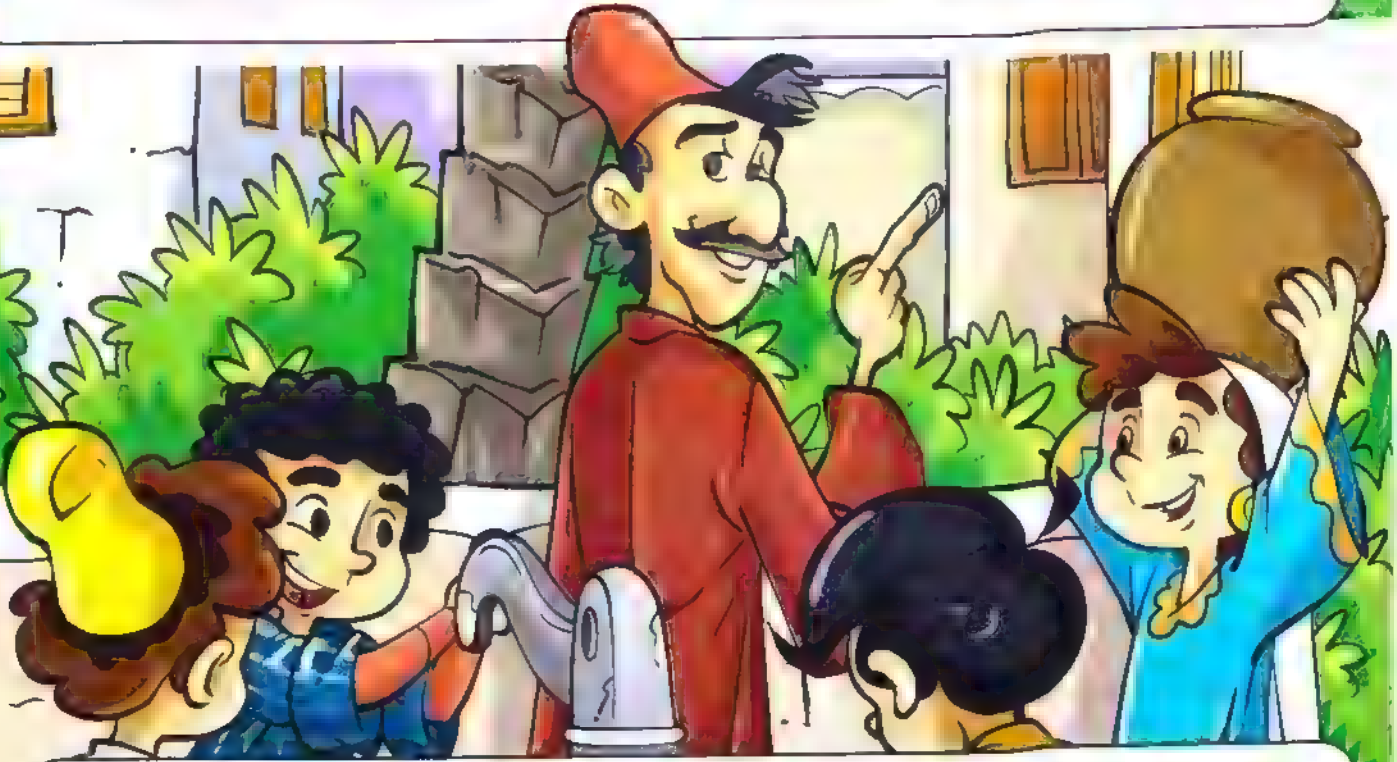
The End

يصلح عم عبد العظيم مضخة المياه. Amm Abdel-Azim fixes the water pump.



Amm Abdel-Azim and the plumber work hard. They fix the heart of the water pump. Many children with empty pots watch.

يعمل عم عبد العظيم والسباك بجهد، ويصلحان قلب مضخة الماء. ويشاهدهما العديد من الأطفال حاملين أواني فارغة.



A little boy wants to start the water pump. Amm Abdel-Azim says he can. The little boy shouts, "Come on, pump! Pump and pump!" Pure and clean water comes out of the water pump.

يريد ولد صغير أن يشعل مضخة الماء. ويسمح له عم عبد العظيم. يصبح الولد الصغير: "هيا، ضخي! تدفقي وضخي." يتدفق ماء نقي ونظيف من مضخة الماء.



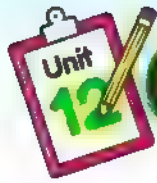
Amm Abdel-Azim walks away, saying, "The heart of the pump is clean. A clean heart gives clean water."

يأمن عبد العزيز يمشي قائلًا: "قلب المضخة نظيف. قلب نظيف يعطي ماءً نظيفًا."

Until today, the water pump is pure and gives water to everyone in the village. It makes the best tea!

حتى اليوم، مضخة المياه بحتة وتعطي الماء للجميع في القرية. إنها تصنع أفضل شاي!





General Practice



1 Listen and supply the missing letters:

استمع وأكمل الحروف الناقصة:



1

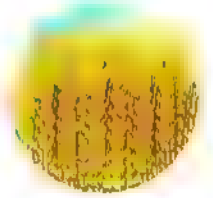
2



3



4



v ll ge wat r pu p n igh or r ps

2 Read and number the pictures:

اقرأ ورقم الصور:

1 pot

2 plumber

3 tractor

4 pour



3 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

A

1 Amm Abdel-Azim loves ...

2 Pure and clean water ...

3 Amm Abdel Azim and the plumber fix ...

B

a. () the heart of the water pump.

b. () his tractor and his field.

c. () flows out of the water pump.

4 Read and put (✓) or (X):

اقرأ وضع (✓) أو (X):



- 1 Amm Abdel-Azim is a plumber.
- 2 Amm Abdel-Azim's neighbor can't fix the water pump.
- 3 Amm Abdel-Azim always says, "This water pump belongs to the whole village."
- 4 The water pump is pure and gives water to everyone in the city.

5 Look, read, and complete:

انظر، اقرأ وأكمل:

couch - hard - farmer

1



Amm Abdel-Azim is a kind _____.

2



Amm Abdel-Azim and the plumber work _____.

6 Look, read, and re-order:

انظر، اقرأ وأعد الترتيب:



Amm Abdel-Azim asks a plumber to help him.



Amm Abdel-Azim tells his neighbor to fix the pump when it breaks.



Amm Abdel-Azim has a big water pump.



Amm Abdel-Azim fixes the water pump.

7 Punctuate the following:

ضع علامات الترقيم للآتي:

Amm abdel-Azim walks away

Theme 4 Review



Objectives

- Read and recognize vocabulary related to items around the home and its rooms, and routine journeys.
- Read and recognize language functions about identifying singular objects, using present simple to talk about daily routines, and asking about places.
- Find and recognize words with the sounds /eɪ/ and /aɪ/.

1 Listen and circle:

استمع وضع دائرة:

1



kitchen
living room

2



drive a car
ride a bike

3



park
museum

4



computer
couch

2 Look, read, and match:

انظر واقرأ وصل:

1



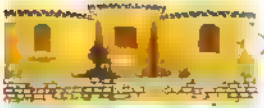
☐ This is a house from Siwa.

2



☐ We can swim at the beach.

3



☐ It's a wardrobe.

4

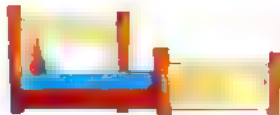


☐ Go straight.

3 Look, read, and tick (✓):

انظر، اقرأ وضع علامة (✓):

1



It's a picture. ☐

It's a bed. ☐

2



I take a taxi to school. ☐

I drive a car to school. ☐

3



We can read books at the library. ☐

We can buy things at the store. ☐

4



Turn left. ☐

Turn right. ☐

4 Read and choose:

- 1 It's (a – an) armchair.
- 2 He (gets – get) on a plane to Aswan.
- 3 A: (Where – How) can you buy things? B: At the store.
- 4 There (is – are) a TV in the living room.
- 5 Nada (ride – rides) a bicycle every day.

انظر واكتب الحروف الناقصة:

5 Look and write the missing letters:

1



tr _ _ _ n

2



ei _ _ _ t

3



c _ k

4



pl _ _ _

6 Look, read, and complete:

انظر، اقرأ وأكمل:

picture - home - buildings

1



Apartment _ _ _ _ are big.

2



I have a _ _ _ _ in my bedroom.

3



He walks _ _ _ _ every day.

7 Copy the following:

انسخ الآتي:

Where is the restaurant?

Final Revision



- Main Vocabulary
- Phonics
- Language Functions
- 17 Final Worksheets

A Main Vocabulary

Unit



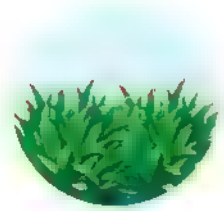
The Natural World



flower



park



grass



tree



river



plant

Colors



green



red



brown



yellow

Unit



Stationery Items



calculators



colored pencils



pens



books



pencils



rulers



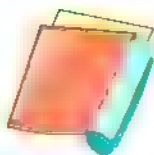
paint brushes



scissors



notebooks



colored paper

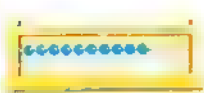


paints



bags

Numbers



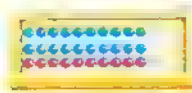
10

ten



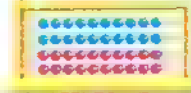
20

twenty



30

thirty



40

forty



50

fifty



60

sixty



70

seventy



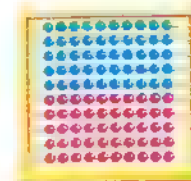
80

eighty



90

ninety



100

one hundred



Farm Animals



farm



cow



donkey



hen



duck



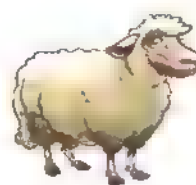
fish



goat



horse



sheep



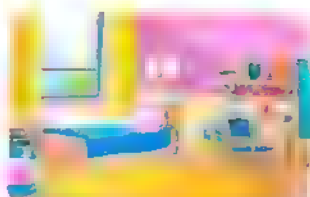
animals



Parts of the House



living room

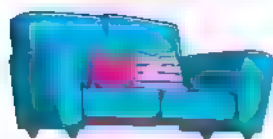


bedroom



kitchen

Items in the House



couch



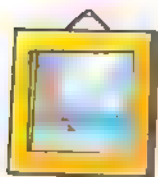
armchair



TV



cupboard



picture



bed



computer



wardrobe



Routine Journeys



ride a bike / bicycle



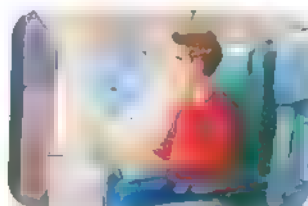
walk home



drive a car



take/get a taxi



get on a plane

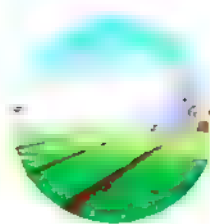




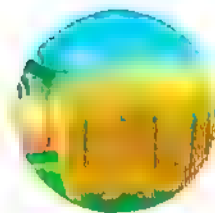
farmer



tractor



field



crops



home



water pump



people



village



children



hand



break (v.)



fix (v.)



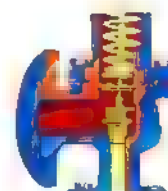
happy



travel (v.)



neighbor



heart of the pump



plumber



a little boy



Pour (v.)



flow (v.)



pot

B

Phonics

Unit

or

/ɔ:r/



corn



horse



sports

40

forty



shorts

ar

/ɑ:r/



star



park



art



car



arm



garden



farm



jar



oi

/ɔɪ/



coin



oil



soil



point

oy

/ɔɪ/



boy



toys

oa

/əʊ/



goal



boat



goat

ow

/əʊ/



rainbow



arrow



yellow

oe

/əʊ/



home



rose



nose

ai

/eɪ/



train



tail

ay

/eɪ/



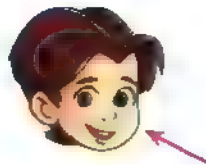
play



say

a-e

/eɪ/



face



cake



grapes

igh

/aɪ/



firefighter



right



night

8

eight




traffic lights

© Language Functions

Unit 3 To ask and answer about singular objects:

A: Is there + (اسم مفرد) ?


 **B: Yes, there is.**



Is there a tree?

Yes, there is.



 **B: No, there isn't.**




Is there a plant?

No, there isn't.



Unit 3 To ask and answer about plural objects:

A: Are there any + (اسم جمع) ?


 **B: Yes, there are.**



Are there any red pens?

Yes, there are.



 **B: No, there aren't.**



Are there any blue bags?

No, there aren't.





To talk about singular and plural objects:

There is + (اسم مفرد) .



There is a cow.

There are + (اسم جمع) .



There are cows.



To identify singular objects:

It's a/an + اسم مفرد .
OR
This is a/an

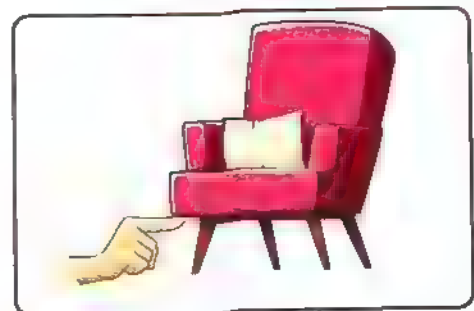
It's a/an + اسم مفرد .

OR

This is a/an + اسم مفرد .



It's a wardrobe.



This is an armchair.

Unit 11 The present simple tense:

Usage

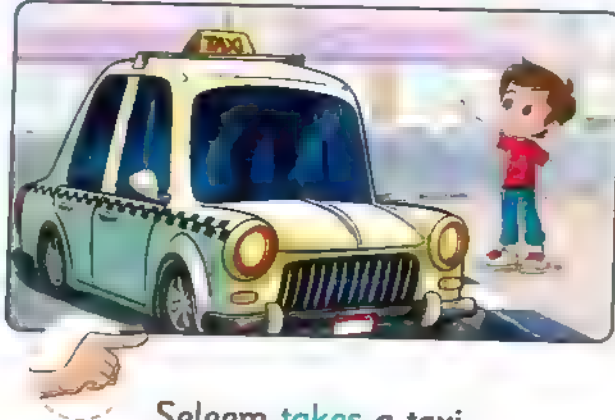
- The present simple tense is used for expressing habits, facts, and repeated actions. يستخدم زمن المضارع البسيط للتعبير عن عادات، حقائق وأحداث متكررة.

Affirmative form:

صيغة الإثبات:

He/ She/ It/ اسم مفرد + (inf.) + الفعل في المصدر + "s/es/ies".

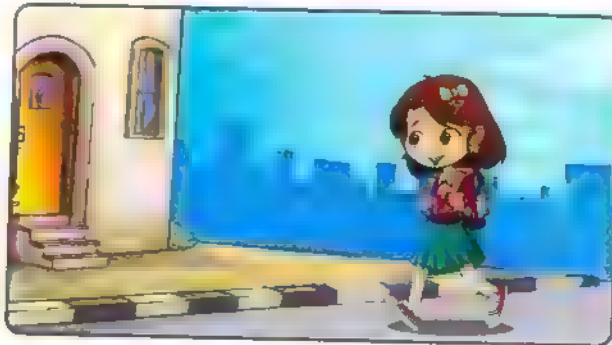
في حالة المفرد استخدم:



Seleem takes a taxi.

I/ We/ You/ They/ اسم جمع + (inf.) + الفعل في المصدر

في حالة الجمع والضمير (I) استخدم:



I walk home.

Final Worksheet 1



Listening

1 Listen and circle:

استمع وضع دائرة:



hen
cow



red
green



T-shirt
pants



notebooks
paint brushes

2 Listen and complete:

استمع وأكمل:

aren't - pens

Ali : Are there any black _____?

Radwa: No, there _____.

Reading

3 Read and choose:

اقرأ واختر:

- 1 I plant (trees – water).
- 2 A sheep gives us (wool – eggs).
- 3 (Is – Are) there a river?
- 4 There (is – are) green boats in the river.

4 Read and complete the text:

اقرأ وأكمل النص:

notebooks – of – glass

Pots and sharpeners are made of metal. Books and ⁽¹⁾

are made of paper. Windows are made of ⁽²⁾ . A teddy

bear is made ⁽³⁾ fabric.

5 Read the passage and choose:

اقرأ الفقرة واختر:

This is my house. This is my bedroom. I have a bed, a picture, and a wardrobe. This is my kitchen. I have a cupboard. This is my living room. I have a couch, a TV, and an armchair.

- 1 I have a bed in the (living room – bedroom).
- 2 I have a cupboard in the (kitchen – living room).
- 3 I have a (picture – TV) in the living room.

Writing

6 Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1



t _ _ s

2



ei _ _ t

3



_ _ l

4



firefi _ _ ter

7 Look, read, and complete:

انظر، اقرأ وأكمل:

walks - recycle - different

1



He _ _ _ _ _ home.

2



Houses in Siwa are of _ _ _ _ _ shapes.

3



I _ _ _ _ _ .

8 Copy the following:

انسخ الآتي:

I'm number 10 in my team.

Final Worksheet 2

Listening

1 Listen and circle:

استمع وضع دائرة:



ride a bike
take a taxi



bedroom
living room



goat
donkey



red
yellow

2 Listen and complete:

استمع وأكمل:

60 - shoes

Ramy: How much are the _____, please?

Ali : That's _____ pounds, please.

Reading

3 Read and choose:

اقرأ واختر:

- 1 There (is – are) a duck.
- 2 I (has – have) a cupboard in the kitchen.
- 3 Hens give us (eggs – wool).
- 4 There is a (bench – rainbow) in the sky.

4 Read and complete the text:

اقرأ وأكمل النص:

pound – buy – our

We use money to buy things. Money is very useful in ⁽¹⁾ _____
world. In Egypt, people use money to ⁽²⁾ _____ things.
In Egypt, the ⁽³⁾ _____ is our money or currency.

5 Read the passage and choose:

اقرأ الفقرة واختر:

Basma loves parks. She plays there with her friends. She doesn't pick flowers. She puts trash in the trash can. She doesn't throw trash on the grass. She doesn't throw trash in the river. She keeps the park clean.

- 1 Basma loves (parks – schools).
- 2 She puts (grass – trash) in the trash can.
- 3 She doesn't throw trash in the (river – farm).

Writing

6 Look and write the missing letters:

انظر واكتب الحروف الناقصة:



2

50

3



4



t _ _ l

fi _ _ y

no _ eboo _ s

wind _

7 Look, read, and complete:

انظر، اقرأ وأكمل:

are - school - metal

1



There _ _ _ _ _ shoes.

2



A pot is made of _ _ _ _ _ .

3



There is a _ _ _ _ _ in my town.

8 Copy the following:

انسخ الآتي:

The sky is blue and pink.

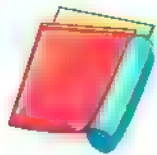
Final Worksheet 3

Listening

1 Listen and circle:

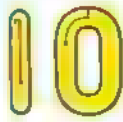
استمع وضع دائرة:

1



paints
colored paper

2



ten
twenty

3



pants
jacket

4



computer
TV

2 Listen and complete:

استمع وأكمل:

is - tree

Eman : Is there a _____ in the park?

Radwa: Yes, there _____.

Reading

3 Read and choose:

اقرأ واختر:

- 1 We (want – need) toys.
- 2 My uncle (drive – drives) a car.
- 3 (Is – Are) there any bags?
- 4 I use (scissors – paints) to cut paper.

4 Read and complete the text:

اقرأ وأكمل النص:

ducks – twenty – cow

I'm Sama. I go to my uncle's farm on Sundays. I see many animals. There are
(1) _____ goats. There is a (2) _____ and a sheep. There are
fish and (3) _____ in the water.

5 Read the passage and choose:

اقرأ الفقرة واختر:

Hana goes to the stationery shop with her sisters. It's very big. Hana buys red pens and rulers. Her sister Marwa buys calculators and paint brushes. Her sister Laila buys pencils and notebooks.

- 1 Hana goes to the stationery shop with her (sisters – brothers).
- 2 Hana buys red (pencils – pens).
- 3 Laila buys (notebooks – colored paper) and pencils.

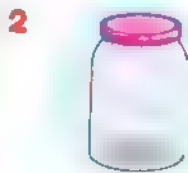
Writing

6 Look and write the missing letters:

انظر واكتب الحروف الناقصة:



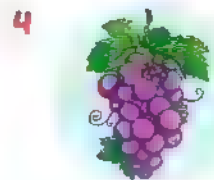
rainb



j



ri t



gr p s

7 Look, read, and complete:

انظر، اقرأ وأكمل:

grass - TV - clothes



We need to buy _____.



There is a _____ in the living room.



I don't throw trash on the _____.

8 Copy the following:

انسخ الآتي:

My town is small and beautiful.

Final Worksheet 4

Listening

1 Listen and circle:

استمع وضع دائرة:

1



armchair
couch

2



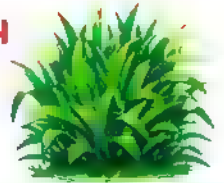
drive a car
walk home

3



pens
pencils

4



river
grass

2 Listen and complete:

استمع وأكمل:

village - live

Ola : Where do you _____?

Asmaa: I live in a _____.

Reading

3 Read and choose:

اقرأ واختر:

- 1 Ice is (liquid – solid).
- 2 I put (trash – flowers) in the trash can.
- 3 There (is – are) hens on a farm.
- 4 How (many – much) chairs are there in your classroom?

4 Read and complete the text:

اقرأ وأكمل النص:

like – armchair – small

This is my house. I have an ⁽¹⁾ _____, a couch, and a TV in my living room. My bedroom is ⁽²⁾ _____. The kitchen is big. I ⁽³⁾ _____ my house.

5 Read the passage and choose:

اقرأ الفقرة واختر:

Some people around the world live in houses. Usually one family lives in a house. Some houses have gardens. Other people live in apartments in big cities. Apartment buildings are big. Many families live in the building.

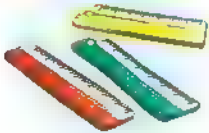
- 1 Some people around the world live in (cars – houses).
- 2 Some houses have (gardens – beaches).
- 3 Apartment buildings are (small – big).

Writing

6 Look and write the missing letters:

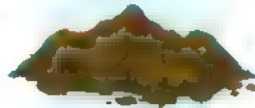
انظر واكتب الحروف الناقصة:

1



col rs

2



so l

3



sh ts

4



tr

7 Look, read, and complete:

انظر، اقرأ وأكمل:

store – sun – river

1



We can buy things at a .

2



I don't throw trash in the .

3



The is going down.

8 Copy the following:

انسخ الآتي:

Go straight then turn left.

Final Worksheet 5

Listening

1 Listen and circle:

استمع وضع دائرة:

1



flower
plant

2



firefighter
traffic lights

3



calculators
rulers

4

50

forty
fifty

2 Listen and complete:

استمع وأكمل:

restaurant - eat

Laila: Where can we _____ food?

Ali: At a _____.

Reading

3 Read and choose:

اقرأ واختر:

- 1 (Is - Are) there a tree?
- 2 Salma (walk - walks) home.
- 3 I swim at the (library - beach).
- 4 An oasis is a (red - green) area of land.

4 Read and complete the text:

اقرأ وأكمل النص:

steam - solid - cold

Water has three states. Very hot water is ⁽¹⁾ _____. Steam is a gas. Water is a liquid. Very ⁽²⁾ _____ water is ice. Ice is ⁽³⁾ _____.

5 Read the passage and choose:

اقرأ الفقرة واختر:

Mai lives in a big city. Her school is next to her house. There is a library next to the house. She can read books in the library. There is a store behind her house. She can buy things at the store.

- 1 Mai lives in a big (village – city).
- 2 There is a (library – museum) next to the house.
- 3 Mai can buy things at a (restaurant – store).

Writing

6 Look and write the missing letters:

انظر واكتب الحروف الناقصة:



pl _ _ _



c _ _ n



tr _ _ n

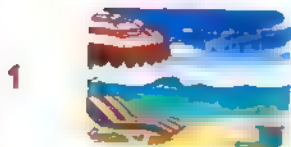


pi _ t _ re

7 Look, read, and complete:

انظر، اقرأ وأكمل:

bicycle – swim – horses



We can _____ at the beach.



There are _____.



He rides his _____.

8 Copy the following:

انسخ الآتي:

A cow gives us meat and milk.

Final Worksheet 6

Listening

1 Listen and circle:

استمع وضع دائرة:



night
right



rose
goat



bed
picture



store
park

2 Listen and complete:

استمع وأكمل:

That's - skirt

Laila : I want a _____ and a jacket, too, please.

Salma: _____ 72 pounds, please.

Reading

3 Read and choose:

اقرأ واختر:

- 1 Steam is a (gas - solid).
- 2 (Are - Is) there a river in the park?
- 3 I don't pick (flowers - trash).
- 4 I (has - have) a TV in the living room.

4 Read and complete the text:

اقرأ وأكمل النص:

fresh - shapes - green

Siwa is an oasis in the Western Desert of Egypt. An oasis is a ⁽¹⁾ _____ area of land in the desert. It has ⁽²⁾ _____ water and green plants. Houses in Siwa are of different ⁽³⁾ _____.

5 Read the passage and choose:

اقرأ الفقرة واختر:

Nour lives in a big house. This is the living room. There is a big couch. There are three armchairs. There is a TV in the living room. There are three pictures. There is a computer next to the TV.

- 1 Nour lives in a (big – small) house.
- 2 There are (two – three) armchairs in the living room.
- 3 There is a (cupboard – computer) next to the TV.

Writing

6 Look and write the missing letters:

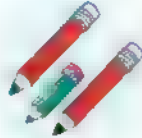
انظر واكتب الحروف الناقصة:

1



h _ m _

2



pe _ ci _ s

3



ri _ _ t

4



t _

7 Look, read, and complete:

انظر، اقرأ وأكمل:

shelter – couch – glass

1



It's a _ _ _ _ _ .

2



Animals need _ _ _ _ _ .

3



A window is made of _ _ _ _ _ .

8 Copy the following:

انسخ الآتي:

The school is behind the store.

Final Worksheet 7

Listening

1 Listen and circle:

استمع وضع دائرة:

1



ten
ninety

2



cupboard
wardrobe

3



fish
duck

4



bags
books

2 Listen and complete:

استمع وأكمل:

55 - many

Rana : How _____ bags are there in the classroom?

Ahmed: There are _____ bags.

Reading

3 Read and choose:

اقرأ واختر:

1 This (are - is) my living room.

2 A hen gives us (eggs - milk).

3 A: (Who - Where) can you eat food? B: At a restaurant.

4 A plastic bag is made of (metal - plastic).

4 Read and complete the text:

اقرأ وأكمل النص:

there's - beach - food

My town is small and beautiful. There's a ⁽¹⁾ _____. In front of the beach, there's a restaurant with yummy ⁽²⁾ _____. Behind the restaurant, ⁽³⁾ _____ a museum and a library.

5 Read the passage and choose:

اقرأ الفقرة واختر:

Osama is on his grandparents' farm. It is very big. There are many ducks and hens. They give us eggs and meat. There are many cows. They give us meat and milk. There are many sheep. They give us meat and wool.

- 1 Osama is on his grandparents' (school – farm).
- 2 (Cows – Hens) give us eggs and meat.
- 3 There are many (goats – sheep) on the farm.

Writing

6 Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1



a _ _ _

2



f _ c _

3



r _ s _

4



s _ _ _

7 Look, read, and complete:

انظر، اقرأ وأكمل:

pick - drives - bedroom

1



I don't _ _ _ flowers.

2



This is my sister's _ _ _ _ _.

3



My mom _ _ _ _ _ her car home.

8 Copy the following:

انسخ الآتي:

We use money to buy things.

Final Worksheet 8

Listening

1 Listen and circle:

استمع وضع دائرة:

1



river
plant

2



library
museum

3



bags
paints

4



donkey
sheep

2 Listen and complete:

استمع وأكمل:

store – buy

Eman: Where can you _____ things?

Nihal: At a _____.

Reading

3 Read and choose:

اقرأ واختر:

- 1 My uncle has a (goats – cow) on his farm.
- 2 A: Are there any red rulers? B: Yes, there (is – are).
- 3 We can swim at the (museum – beach).
- 4 I have a couch in the (kitchen – living room).

4 Read and complete the text:

اقرأ وأكمل النص:

meat – products – duck

Animals give us some ⁽¹⁾ _____. A cow gives us ⁽²⁾ _____ and milk. A ⁽³⁾ _____ gives us meat and eggs. A sheep gives us meat and wool.

5 Read the passage and choose:

اقرأ الفقرة واختر:

It is a sunny day. Amira goes to the park with her friend Hadeer. There is a river in the park. The park is very beautiful. It has many plants and flowers. They are very happy.

- 1 It's a (cloudy – sunny) day.
- 2 There is a (beach – river) in the park.
- 3 Amira and Hadeer are very (happy – hungry).

Writing

6 Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1



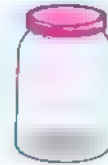
rainb _ _

2



b _ _ t

3



j _ _

4



pl _ _

7 Look, read, and complete:

انظر، اقرأ وأكمل:

fabric – farm – paints

1



This is a _____ with animals.

2



There are _____ at the stationery shop.

3



It's made of _____.

8 Copy the following:

انسخ الآتي:

I need to buy clothes.

Final Worksheet 9

Listening

1 Listen and circle:

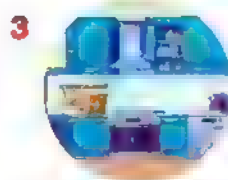
استمع وضع دائرة:



school
restaurant



duck
sheep



kitchen
bedroom

4

70

seventy
sixty

2 Listen and complete:

استمع وأكمل:

is - there

Mai : Is _____ a tree in the park?

Fatma: Yes, there _____.

Reading

3 Read and choose:

اقرأ واختر:

- 1 There (is – are) three horses.
- 2 We can read at the (restaurant – library).
- 3 I have a wardrobe in my (kitchen – bedroom).
- 4 There is a (duck – ducks) in the water.

4 Read and complete the text:

اقرأ وأكمل النص:

have – is – toys

This is my bedroom. I ⁽¹⁾ _____ a bed, a computer, and a wardrobe. There are some ⁽²⁾ _____ and books in my bedroom. There ⁽³⁾ _____ a picture.

5 Read the passage and choose:

اقرأ الفقرة واختر:

Some people around the world live in houses. Usually one family lives in a house. Some houses have gardens. Other people live in apartments in big cities. Apartment buildings are big. Many families live in the building.

- 1 Usually one family lives in a (house – garden).
- 2 Other people live in apartments in big (towns – cities).
- 3 (Few – Many) families live in the building.

Writing

6 Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1



fl _ _ er

2



g _ _ den

3



n _ s _

4



c _ _ n

7 Look, read, and complete:

انظر، اقرأ وأكمل:

kitchen - liquid - can

1



I put trash in the trash _ _ _ _ .

2

Water is a _ _ _ _ .

3



This is my _ _ _ _ _ .

8 Copy the following:

انسخ الآتي:

I live in a city.

Final Worksheet 10

Listening

1 Listen and circle:

استمع وضع دائرة:

1



paints
scissors

2



beach
restaurant

3

30

sixty
thirty

4



bedroom
living room

2 Listen and complete:

استمع وأكمل:

aren't - there

Salma: Are _____ any ducks?

Nada : No, there _____.

Reading

3 Read and choose:

اقرأ واختر:

1 It is (a – an) armchair.

2 We can read books at a (store – library).

3 I have a (cupboard – bed) in my kitchen.

4 A: Is there a horse on the farm? B: Yes, there (are – is).

4 Read and complete the text:

اقرأ وأكمل النص:

food – space – need

We should take care of animals. Animals need ⁽¹⁾ _____. They

⁽²⁾ _____ water. They need shelter and ⁽³⁾ _____, too.



5 Read the passage and choose:

اقرأ الفقرة واختر:

I'm Tamer. I finish school at one o'clock. I walk home at two o'clock. My house is next to the school. My friend Mona takes a taxi home. My friend Moaz rides his bike.

- 1 Tamer walks home at (2 – 3) o'clock.
- 2 Tamer's house is (next to – behind) the school.
- 3 Moaz (rides – walks) his bike.

Writing

6 Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1



wind _ _ _

2



p _ _ s

3



c _ k _

4



p _ _ nt

7 Look, read, and complete:

انظر، اقرأ وأكمل:

milk – waves – pounds

1



The _ _ _ _ _ are high.

2



It's 52 _ _ _ _ _ .

3



A goat gives us _ _ _ _ _ and meat.

8 Copy the following:

انسخ الآتي:

I have a computer in my bedroom.

Final Worksheet 11

Listening

1 Listen and circle:

استمع وضع دائرة:

1

60

sixty
seventy

2



green
yellow

3



get on a plane
ride a bike

4



couch
bed

2 Listen and complete:

استمع وأكمل:

45 - many

Mustafa: How _____ chairs are there in your classroom?

Hisham: There are _____ chairs in my classroom.

Reading

3 Read and choose:

اقرأ واختر:

- 1 There is a fish in the (grass - river).
- 2 My brother (walk - walks) home at 4 o'clock.
- 3 There (is - are) 76 ducks on the farm.
- 4 Animals need (water - tea).

4 Read and complete the text:

اقرأ وأكمل النص:

donkey - big - grass

I go to my uncle's farm on Fridays. There are many animals on the farm.

There is a ⁽¹⁾ _____. There are sheep. They eat ⁽²⁾ _____.

There is a horse. It is very ⁽³⁾ _____.

5 Read the passage and choose:

اقرأ الفقرة واختر:

Siwa is an oasis in the Western Desert of Egypt. An oasis is a green area of land in the desert. It has fresh water and green plants. Houses in Siwa are of different shapes.

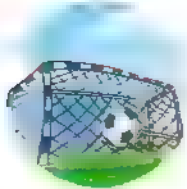
- 1 An oasis is a (green – yellow) area of land in the desert.
- 2 It has (fresh – salt) water and green plants.
- 3 Houses in Siwa are of (different – the same) shapes.

Writing

6 Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1



g _ _ l

2



arr _ _

3



st _ _

4



p _ _ k

7 Look, read, and complete:

انظر، اقرأ وأكمل:

firefighter - paints - plant

1



My father is a _ _ _ _ _.

2



I _ _ _ _ _ trees.

3



There are _ _ _ _ _.

8 Copy the following:

انسخ الآتي:

We can read books at a library.

Final Worksheet 12

Listening

1 Listen and circle:

استمع وضع دائرة:

1



jar
car

2



hen
duck

3



calculators
colored paper

4



ride a bike
get on a plane

2 Listen and complete:

استمع وأكمل:

do – kitchen

Amira: Do you have a picture in your _____ ?

Hana : Yes, I _____.

Reading

3 Read and choose:

اقرأ واختر:

- 1 He (drives – rides) a car.
- 2 Ola wants to eat (grapes – kites).
- 3 There (is – are) hens on the farm.
- 4 I have a (computer – computers) in my living room.

4 Read and complete the text:

اقرأ وأكمل النص:

houses – useful – use

We use money to buy things. Money is very ⁽¹⁾ _____ in our world. In Egypt, people ⁽²⁾ _____ money to buy things they need like food, clothes, and ⁽³⁾ _____.

5 Read the passage and choose:

اقرأ الفقرة واختر:

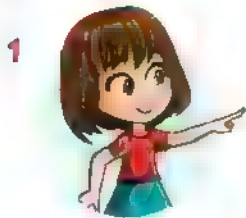
I'm Mazen. I live in a village. It is small. There are many flowers and trees. I can play with the farm animals. There aren't any big stores or restaurants in my village.

- 1 Mazen's village is (small – big).
- 2 Mazen can play with the (farm – zoo) animals.
- 3 There (are – aren't) any big stores in the village.

Writing

6 Look and write the missing letters:

انظر واكتب الحروف الناقصة:



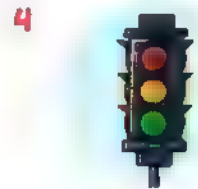
p _ _ _ nt



ni _ _ _ t



c _ _ _ _



traffic li _ _ _ _ ts

7 Look, read, and complete:

انظر، اقرأ وأكمل:

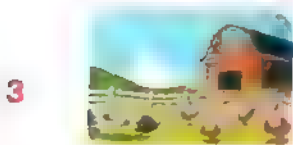
space - milk - computer



I have a _ _ _ _ _ in the bedroom.



A goat gives us _ _ _ _ _.



Animals need _ _ _ _ _.

8 Copy the following:

انسخ الآتي:

I don't pick flowers.

Final Worksheet 13

Listening

1 Listen and circle:

استمع وضع دائرة:



restaurant
store



grass
tree



art
star



library
park

2 Listen and complete:

استمع وأكمل:

beach – swim

Mariam : Where can we _____?

Hadeer : At the _____.

Reading

3 Read and choose:

اقرأ واختر:

- 1 We can buy things at a (library – store).
- 2 I put the trash in the (river – trash can).
- 3 A: (Where – When) is the museum? B: It's on the left.
- 4 A: How (much – many) are the shoes? B: That's 92 pounds, please.

4 Read and complete the text:

اقرأ وأكمل النص:

blue – aren't – pen

Hany and Hana are at the stationery shop with their parents. There are

(1) _____ pencil cases. There is a black (2) _____.

There (3) _____ any red rulers.

5 Read the passage and choose:

اقرأ الفقرة واختر:





I'm Ali. I go to the restaurant with my family. We are very hungry. The food is yummy. There is a big park behind the restaurant. There is a museum in front of the restaurant.

- 1 Ali goes to the (park – restaurant) with his family.
- 2 There is a big (garden – park) behind the restaurant.
- 3 There is a museum (next to – in front of) the restaurant.

Writing

6 Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1 	2 	3 	4 
m _ _ _ t	m _ _ _ eum	c _ _ _ n	f _ _ _ ty

7 Look, read, and complete:

انظر، اقرأ وأكمل:

pens – fish – steam



Very hot water is _____.



There are red _____.



There are _____ in the water.

8 Copy the following:

انسخ الآتي:

A book is made of paper.

Final Worksheet 14

Listening

1 Listen and circle:

استمع وضع دائرة:

1



oil
point

2



drive a car
take a taxi

3



duck
hen

4



blue
brown

2 Listen and complete:

استمع وأكمل:

aren't – there

Reem: Are _____ any green pencils?

Mai : No, there _____.

Reading

3 Read and choose:

اقرأ واختر:

- 1 Ali (take – takes) a taxi home.
- 2 The cat has a long (train – tail).
- 3 (It's – They're) a computer.
- 4 A bill is made of (paper – glass).

4 Read and complete the text:

اقرأ وأكمل النص:

don't – protect – beautiful

I go to the park with my family. There are ⁽¹⁾ _____ flowers at the park. We ⁽²⁾ _____ pick flowers. We don't throw trash on the grass. We must ⁽³⁾ _____ our environment.

5 Read the passage and choose:

اقرأ الفقرة واختر:




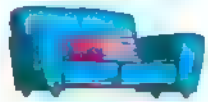
My name is Eman. I live in a city. There are many parks, museums, and stores in my city. My school is very big and near my house. My house is next to the park. I love my school.

- 1 Eman lives in a (village – city).
- 2 My school is (next – near) my house.
- 3 My house is next to the (library – park).

Writing

6 Look and write the missing letters:

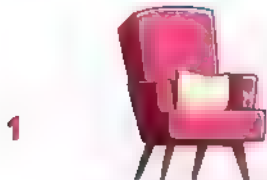
انظر واكتب الحروف الناقصة:

- | | | | |
|--|--|---|--|
| 1
 | 2
 | 3
 | 4
 |
| b _ _ _ t | colo _ _ _ d pencils | wind _ _ _ | c _ _ _ ch |

7 Look, read, and complete:

انظر، اقرأ وأكمل:

hot – race – armchair



It's an _ _ _ _ _.



The car is number 84 in the _ _ _ _ _.



Very _ _ _ _ _ water is steam.

8 Copy the following:

انسخ الآتي:

Siwa is an oasis.

Final Worksheet 15

Listening

1 Listen and circle:

استمع وضع دائرة:

1



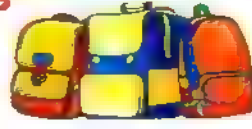
boy
toy

2



cupboard
computer

3



pens
bags

4

30

twenty
thirty

2 Listen and complete:

استمع وأكمل:

bench – there

Ahmed: Is there a _____ in the park?

Moaz : Yes, _____ is.

Reading

3 Read and choose:

اقرأ واختر:

- 1 I can draw with my (bag – pencil).
- 2 Nour (walk – walks) home at three o'clock.
- 3 A: Is there a flower? B: (Yes – No), there is.
- 4 In my living room, I (have – am) an armchair.

4 Read and complete the text:

اقرأ وأكمل النص:

blue – are – down

Look at the sunset. The waves ⁽¹⁾ _____ low. The sun is going

⁽²⁾ _____. The sky is ⁽³⁾ _____, pink, and yellow.

I like this picture.

5 Read the passage and choose:

اقرأ الفقرة واختر:

My name is Lama. I am in grade two. My school is big. We have a library in our school. There are many books in the library. I can read books in the library.

- 1 Lama is in grade (four – two).
- 2 Lama's school is (big – small).
- 3 Lama can (play games – read books) in the library.

Writing

6 Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1



tr _ _ _ n

2



_ _ _ _ oes

3



f _ _ _ _ m

4



gr _ _ _ p _ _ _ s

7 Look, read, and complete:

انظر، اقرأ وأكمل:

books - fabric - eggs

1



A duck gives us meat and _ _ _ _ _ .

2



A T-shirt is made of _ _ _ _ _ .

3



A: Are there any _ _ _ _ _ ?

B: Yes, there are.

8 Copy the following:

انسخ الآتي:

Animals need shelter.

Final Worksheet 16

Listening

1 Listen and circle:

استمع وضع دائرة:

1



face
cake

2



bill
notebook

3



star
art

4



drive a car
take a taxi

2 Listen and complete:

استمع وأكمل:

bike – home

Ahmed : How do you go _____?

Ali : I ride a _____.

Reading

3 Read and choose:

اقرأ واختر:

- 1 Water is a (liquid – gas).
- 2 This (is – are) my kitchen.
- 3 We can eat at a (library – restaurant).
- 4 A: Is there a goat? B: Yes, there (are – is).

4 Read and complete the text:

اقرأ وأكمل النص:

have – one – big

Some people around the world live in houses. Usually ⁽¹⁾ _____
family lives in a house. Some houses ⁽²⁾ _____ gardens.
Other people live in apartments in ⁽³⁾ _____ cities.

5 Read the passage and choose:

اقرأ الفقرة واختر:





I go to the park every Friday. I go with my family. We go there by car. We see many flowers and trees there. There are many stores behind the park. We are very happy.

- 1 I go to the park every (Tuesday – Friday).
- 2 We go there by (bus – car).
- 3 We see many flowers and (tigers – trees) there.

Writing

6 Look and write the missing letters:




انظر واكتب الحروف الناقصة:

- | | | | |
|---|---|--|---|
| 1
 | 2
 | 3
 | 4
 |
| gla _ _ _ | sp _ _ _ ts | _ _ _ m | s _ _ i _ _ t |

7 Look, read, and complete:

انظر، اقرأ وأكمل:

ice – cows – metal

- | | |
|--|--------------------------------|
| 1
 | It's made of _ _ _ _ _ . |
| 2
 | Very cold water is _ _ _ _ _ . |
| 3
 | There are _ _ _ _ _ . |

8 Copy the following:

انسخ الآتي:

I live in a town.

Final Worksheet 17

Listening

1 Listen and circle: استمع وضع دائرة:

1



animals
trees

2



money
car

3



garden
kitchen

4



sunset
wave

2 Listen and complete: استمع وأكمل:

chairs - many

Ola : How _____ chairs are there in your classroom?

Ali : There are 55 _____ in my classroom.

Reading

3 Read and choose: اقرأ واختر:

1 There's a museum (next – behind) the school.

2 There (is – are) a tree.

3 A ruler is made of (plastic – paper).

4 (Is – Are) there any blue bags?

4 Read and complete the text: اقرأ وأكمل النص:

calculator – black – rulers

I go to the stationery shop with my sister. I buy four ⁽¹⁾ _____ pens. There aren't any blue pens. My sister buy five red ⁽²⁾ _____. We buy a ⁽³⁾ _____ for our brother.

5 Read the passage and choose: اقرأ الفقرة واختر:

I'm Rana. I go to my uncle's farm on the weekend. There are many animals on the farm. There are twenty hens. There is a donkey. There are fish and ducks in the water. There is a big cow. There are sheep. They eat grass.

- 1 Rana goes to her uncle's (farm – home) on the weekend.
- 2 There are many (boats – animals) on the farm.
- 3 There is a (small – big) cow.

Writing

6 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1



pa _ n _ s

2



li _ ra _ y

3

90

ni _ e _ y

4



cu _ boa _ d

7 Look, read, and complete: انظر، اقرأ وأكمل:

can - TV - need

1



It's a _____.

2



Animals _____ water.

3



A _____ is made of metal.

8 Copy the following: انسخ الآتي:

In Egypt, the pound is our currency.

Tapescripts

يحتوي هذا الجزء
على إجابات نصوص
الاستماع الخاصة
بالكتاب.

Unit 7 Into the countryside

Practice on Lesson 1

- 1 Rana: Is there a river?
Dina: Yes, there is.

Practice on Lesson 3

- 1 star 2 horse 3 jar 4 forty

Unit 7 Self-assessment

- 1 tree 2 arm 3 park 4 horse
2 Sara: Is there a car?
Rana: Yes, there is.

Unit 8 A trip to the store

Practice on Lesson 3

- 1 soil 2 oil 3 point 4 toys

Unit 8 Self-assessment

- 1 pants 2 ten 3 soil 4 paints
2 Salma: Are there any calculators?
Judy: No, there aren't.

Unit 9 On the farm

Practice on Lesson 2

- Youssef: Are there any fish?
Moaz: No, there aren't.

Practice on Lesson 3

- 1 nose 2 boat 3 arrow 4 yellow

Unit 9 Self-assessment

- 1 hen 2 goat 3 horse 4 rainbow
2 Molek: There is a cow on the farm.
Mariam: Look! There are six sheep, too.

Theme 3 Review

- 1 flower 2 park 3 calculators 4 cow

Unit 10 It's home time

Practice on Lesson 4

- 1 say 2 tail 3 cake 4 play

Unit 10 Self-assessment

- 1 bedroom 2 cake 3 couch 4 train
2 Reem: This is my kitchen.
Sara: Wow! You have a big cupboard in your kitchen.

Unit 11 Go straight on

Practice on Lesson 3

- Yara: Where do you live?
Mona: I live in a village.

Practice on Lesson 4

- 1 traffic lights 2 night 3 Turn left. 4 Go straight.

Unit 11 Self-assessment

- 1 Go straight. 2 walk home 3 right 4 take a taxi
2 Yara: Where can you swim?
Reem: At the beach.

Unit 12 The Water Pump

Unit (12) General Practice

- 1 village 2 water pump 3 neighbor 4 crops

Theme 4 Review

- 1 living room 2 drive a car 3 museum 4 computer

Final Worksheets

Final Worksheet 1

- 1 cow 2 green 3 pants 4 notebooks
2 Ali: Are there any black pens?
Radwa: No, there aren't.

Final Worksheet 2

- 1 take a taxi 2 bedroom 3 donkey 4 red
2 Rami: How much are the shoes, please?
Ali: That's 60 pounds, please.

Final Worksheet 3

- 1 colored paper 2 ten 3 jacket 4 computer
2 Eman: Is there a tree in the park?
Radwa: Yes, there is.

Final Worksheet 4

- 1 armchair 2 walk home 3 pens 4 grass
2 Ola: Where do you live?
Asmaa: I live in a village.

Final Worksheet 5

- 1 plant 2 traffic lights 3 calculators 4 fifty
2 Laila: Where can we eat food?
Ali: At a restaurant.

Final Worksheet 6

- 1 night 2 rose 3 picture 4 store
2 Laila: I want a skirt and a jacket, too, please.
Salma: That's 72 pounds, please.

Final Worksheet 7

- 1 ten 2 wardrobe 3 fish 4 books
2 Rana: How many bags are there in the classroom?
Ahmed: There are 55 bags.

Final Worksheet 8

- 1 river 2 library 3 bags 4 sheep

2 Eman : Where can you buy things?

Nihal : At a store.

Final Worksheet 9

- 1 school 2 sheep 3 kitchen 4 seventy

2 Mai : Is there a tree in the park?

Fatma : Yes, there is.

Final Worksheet 10

- 1 scissors 2 beach 3 thirty 4 living room

2 Salma : Are there any ducks?

Nada : No, there aren't.

Final Worksheet 11

- 1 sixty 2 yellow 3 get on a plane 4 bed

2 Mustafa : How many chairs are there in your classroom?

Hisham : There are 45 chairs in my classroom.

Final Worksheet 12

- 1 jar 2 duck 3 calculators 4 ride a bike

2 Amira : Do you have a picture in your kitchen?

Hana : Yes, I do.

Final Worksheet 13

- 1 restaurant 2 tree 3 art 4 park

2 Mariam : Where can we swim?

Hadeer : At the beach.

Final Worksheet 14

- 1 oil 2 take a taxi 3 hen 4 brown

2 Reem : Are there any green pencils?

Mai : No, there aren't.

Final Worksheet 15

- 1 boy 2 cupboard 3 bags 4 thirty

2 Ahmed : Is there a bench in the park?

Moaz : Yes, there is.

Final Worksheet 16

- 1 cake 2 bill 3 star 4 drive a car

2 Ahmed : How do you go home?

Ali : I ride a bike.

Final Worksheet 17

- 1 animals 2 money 3 kitchen 4 sunset

2 Ola : How many chairs are there in your classroom?

Ali : There are 55 chairs in my classroom.

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أو بالتصوير أو خلاف ذلك إلا بإذن كتابي صريح من الناشر.